



# RIALTO

Unified School District

## BOARD OF EDUCATION

Agenda, February 13, 2019



***“Bridging Futures  
Through Innovation”***

# **MISSION**

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

## **RUSD Board of Education**

Mr. Edgar Montes, President

Mrs. Nancy G. O'Kelley, Vice President

Ms. Dina Walker, Clerk

Mr. Joseph Ayala, Member

Mr. Joseph W. Martinez, Member

Jazmin Hernandez, Student Member

## **RUSD Superintendent**

Dr. Cuauhtémoc Avila



### **Front Cover Picture**

FUTURE LEADERS...From left to right: Representatives from the 2017-2018 District Student Advisory Committee (DSAC) Santiago Baltazar, from Frisbie Middle School, Brianna Magana, from Rialto High School, Charlee Garcia, from Rialto Middle School and Karlie Gutierrez, from Eisenhower High School, held their Golden Bell at the recent San Bernardino County Superintendent of Schools honoring of the program. CSBA honored last year's DSAC students, under the Equity and Access category, last December.

**RIALTO UNIFIED SCHOOL DISTRICT**  
**Regular Meeting of the Board of Education**  
**Dr. John R. Kazalunas Education Center**  
**182 East Walnut Avenue**  
**Rialto, California**

**EDGAR MONTES**  
President

**DINA WALKER**  
Clerk

**JOSEPH AYALA**  
Member



**NANCY G. O'KELLEY**  
Vice President

**JOSEPH W. MARTINEZ**  
Member

**JAZMIN HERNANDEZ**  
Student Board Member

**CUAUHTÉMOC AVILA, ED.D.**  
Superintendent

**February 13, 2019**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**AGENDA**

**A. OPENING**  
**Call to Order – 5:30 P.M.**

**OPEN SESSION**

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

**CLOSED SESSION**

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code section 54957)**

Title: Superintendent

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_ Time:\_\_\_\_\_

**ADJOURNMENT OF CLOSED SESSION**

Moved\_\_\_\_\_ Seconded\_\_\_\_\_

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_ Time:\_\_\_\_\_

**OPEN SESSION RECONVENED – 7:00 P.M.**

**PLEDGE OF ALLEGIANCE**

**PRESENTATION BY KOLB MIDDLE SCHOOL**

**REPORT OUT OF CLOSED SESSION**

**ADOPTION OF AGENDA**

Moved\_\_\_\_\_ Seconded\_\_\_\_\_

Preferential Vote by Student Board Member: Aye:\_\_\_\_\_ No:\_\_\_\_\_ Abstain:\_\_\_\_\_

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**B. PRESENTATION**

1. High School – District Student Advisory Committee (DSAC)
2. Strategics Midyear Update by Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Beth Curtiss, Academic Agent, Liberal Arts and Literacy/Intervention
3. 2018 USDA Food and Nutrition Service Western Region Summer Sunshine Award, RUSD Nutrition Services

4. Recognition of 3<sup>rd</sup> Grade Teachers: For Students that Met or Exceeded High Level of Standards in English Language Arts (ELA) California Assessment of Student Performance and Progress (CAASPP)

**C. COMMENTS**

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

**D. PUBLIC HEARING - None**

**CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Approve Consent Calendar Items (Ref. E – J)**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

**E. MINUTES**

1. Approve the minutes of the Regular Board of Education meeting held January 23, 2019. (Ref. E 1.1-32)

**F. GENERAL FUNCTIONS CONSENT ITEMS**

1. Second reading of revised Board Policy 6170.1(a-d); Instruction: Transitional Kindergarten. (Ref. F 1.1-4)
2. First reading of revised Board Policy 0450(a-d); Philosophy, Goals, Objectives and Comprehensive Plans: Comprehensive Safety Plan. (Ref. F 2.1-4)

3. First reading of revised Board Policy 4119.21/4219.21/4319.21(a-e); All Personnel: Professional Standards. (Ref. F 3.1-5)
4. First reading of revised Board Policy 5144(a-d); Students: Discipline. (Ref. F 4.1-4)
5. First reading of revised Board Policy 5146(a-h); Students: Married/Pregnant/Parenting Students. (Ref. F 5.1-8)
6. First reading of revised Board Bylaw 9322(a-g); Agenda/Meeting Materials. (Ref. F 6.1-7)
7. First reading of revised Board Bylaw 9324(a-d); Minutes and Recordings. (Ref. F 7.1-4)

**G. INSTRUCTION CONSENT ITEMS**

1. Approve 63 (34 boys and 29 girls) students of the Eisenhower High School Band and Color Guard and seven (7) chaperons (4 males and 3 females) to participate at the Chinese New Year's Parade in San Francisco, California, and attend a college tour at Santa Cruz college on February 22, 2019 through February 25, 2019, at a cost of \$7,120.00, to be paid from ASB funds (band account). (Ref. G 1.1)
2. Approve forty (40) female cheerleaders of the Carter High School cheer team and four (4) female chaperones to attend the JAMZ National Championship in Las Vegas, Nevada, on February 21, 2019 through February 24, 2019, at a cost of \$9,000.00, to be paid from the General Fund and ASB funds. (Ref. G 2.1)
3. Approve ninety (90) Carter High School AVID students (60 girls and 30 boys) and nine (9) chaperons (6 female and 3 males) to attend a college tour on March 11, 2019 through March 13, 2019, at the following colleges: California State University Fresno; University of California, Merced; Norte Dame de Namur University; San Jose State University; University of California, Santa Barbara; and California State University Stanislaus and California Polytechnic State University, at a cost of \$24,000.00, to be paid from the College and Career Readiness Grant. (Ref. G 3.1)
4. Approve twenty-five (25) students (19 girls and 6 boys) of the Wilmer Amina Carter High School Competitive Speech and Debate team, two (2) male advisors, and two (2) female chaperones to attend the 2019 California Lutheran University High School Speech and Debate Tournament at Cal Lutheran University in Thousand Oaks, California, on February 16, 2019 through February 17, 2019, at a cost of \$1,600.00, to be paid from ASB funds. (Ref. G 4.1)

5. Approve twenty-one (21) student athletes (20 girls and 1 boy) of the Rialto High School Cheer Team and three (3) chaperones (2 female and 1 male) to participate in the USA National Cheerleading competition at Anaheim Convention Center in Anaheim, California, on Thursday, February 21, 2019 through Saturday, February 23, 2019, at a cost of \$6,000.00, to be paid from ASB funds. (Ref. G 5.1)
6. Approve two (2) female student athletes of the Rialto High School girls wrestling team, one (1) male coach, and one (1) female coach to participate in a state wrestling tournament at Rabobank Arena in Bakersfield, California, on Friday, February 22, 2019 and Saturday, February 23, 2019, at a cost of \$1,000.00, to be paid from site athletic and ASB funds. (Ref. G 6.1)
7. Approve twenty-seven (27) female students, grades 3<sup>rd</sup> through 5<sup>th</sup>, of the Garcia Elementary Cheer Team, two (2) female cheer coaches and one (1) female administrator to attend the JAMZ National Championship in Las Vegas, Nevada, February 22, 2019 through February 23, 2019, at a cost of \$4,430.00, to be paid from the General Fund. (Ref. G 7.1)
8. Approve eighteen (18) female student athletes of the Rialto High School girls softball team, two (2) male coaches, and two (2) female coaches to participate in a softball tournament at Franklin High School in Elk Grove, California, on Thursday, March 7, 2019 through Sunday, March 10, 2019, at a cost of \$6,725.00, to be paid by site athletic and ASB funds. (Ref. G 8.1)
9. Approve eighteen (18) female student athletes of the Rialto High School girls softball team, two (2) male coaches, and two (2) female coaches to participate in the Spring Jamboree softball tournament at Centennial High School in Las Vegas, Nevada, on Wednesday, April 17, 2019 through Sunday, April 21, 2019, at a cost of \$8,500.00, to be paid by site athletic and ASB funds. (Ref. G 9.1)
10. Approve eighteen (18) female student athletes of the Rialto High School girls softball team, two (2) male coaches, and two (2) female coaches to participate at a softball tournament at Waikiki High School in Honolulu, Hawaii, on Sunday, March 17, 2019 through Saturday, March 23, 2019, at a cost of \$13,500.00, to be paid by site athletic and ASB funds. (Ref. G 10.1)
11. Approve eighteen (18) female student athletes of the Rialto High School girls softball team, two (2) male coaches, and two (2) female coaches to participate in the Cathedral Catholic softball tournament in San Diego, California, on Friday, March 29, 2019 through Sunday, March 31, 2019, at a cost of \$4,500.00, to be paid by site athletic and ASB funds. (Ref. G 11.1)

## **H. BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from January 5, 2019 through January 28, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donation from Joseph and Antoinette Martinez, Kroger, Old Grove Orange, Amazon.com Services, Inc., Costco Wholesale (Fontana), and WinCo Foods, and request that a letter of appreciation be sent to the donor. (Ref. H 2.1)
3. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546. (Ref. H 3.1-2)
4. Approve an agreement with Ludwig Engineering Associates, Inc., to provide topographical survey services for the addition of portable classrooms at Kelley Elementary School, effective February 14, 2019 through June 30, 2020, at a cost not-to-exceed \$3,800.00, to be paid from Fund 25 – Capital Facilities Fund. (Ref. H 4.1)
5. Approve an agreement with Ludwig Engineering Associates, Inc., to provide topographical survey services for the Milor High School Cafeteria Expansion Project, effective February 14, 2019 through June 30, 2020, at a cost not-to-exceed \$3,400.00, at a cost of \$3,400.00, to be paid from Fund 21 – Measure Y, Series C, General Obligation Bond. (Ref. H 5.1)
6. Approve CMAS No. 3-18-70-2486N for the purchase of Information Technology Goods and Services from ConvergeOne, Inc., effective February 14, 2019 through December 12, 2022, at a cost to be determined at time of purchase(s), to be paid from the General Fund. (Ref. H 6.1)
7. Award RFP #18-19-003 to Natural Gas Systems, Inc. for regular maintenance and service to be performed four (4) times per month, effective March 1, 2019 through February 29, 2020, for a cost not-to-exceed \$820.00 per month and a total annual cost not-to-exceed \$9,840.00. The District has an option to extend the agreement up to an additional four (4) years in increments of one (1) year periods. Additional costs for emergency services and repairs may be required, as needed, to be paid from the General Fund. (Ref. H 7.1)



8. Approve an agreement with A Better Tomorrow Education to provide 180 sessions of alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Preston Elementary School, effective February 19, 2019 through May 30, 2019, at a cost of \$16,200.00, to be paid from Title I Funds. (Ref. H 8.1)
9. Approve Amendment No. 1 to the agreement with Anne M. Beninghof to provide multiple trainings in the areas of Co-Teaching, Practical Differentiation Strategies, and Specially Designed Instruction. Trainings will be offered to administrators, special education teachers, general education teachers and related services providers from July 1, 2018 through June 30, 2019. Amend the agreement to add an additional week of training during the month of June 2019 for an additional cost of \$19,750.00, with all other terms of the agreement to remain the same, to be paid from Special Education funds. (Ref. H 9.1)
10. Accept the FEDCO Classroom Enrichment Fund grant in the amount of \$1,500.00 to provide a field trip for Carter High School students and staff to visit the California Science Center and IMAX Theater. (Ref. H 10.1)
11. Approve an agreement with Sylvan Learning Center of Etiwanda to provide Alternative Support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Dollahan Elementary School, effective February 19, 2019 through May 30, 2019, at a cost of \$17,220.00, to be paid from Title I Funds. (Ref. H 11.1)
12. Approve an agreement with Godfather Films to film multiple sessions on Social Class and Strategic Thinking to use as a training tool, at a cost not-to-exceed \$13,000.00, effective February 14, 2019 through June 1, 2019, to be paid from the General Fund. (Ref. H 12.1)

**I. FACILITIES PLANNING CONSENT ITEMS**

1. Accept the work completed before January 31, 2019, by Dalke & Sons Construction, Inc. for all work required in connection with the Kucera Middle School Gym Heating, Ventilation, and Air Conditioning (HVAC) Replacement Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 1.1)

**J. PERSONNEL SERVICES CONSENT ITEMS**

- 1-3. Approve Personnel Report No. 1208 for classified and certificated employees. (Ref. J 1.1-3.1-2)

Preferential Vote by Student Board Member: Aye:\_\_\_\_\_ No:\_\_\_\_\_ Abstain:\_\_\_\_\_

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**K. DISCUSSION/ACTION ITEMS**

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

1. Approve the change of date of the Board of Education meeting from Wednesday, March 27, 2019, to Tuesday, March 26, 2019. (Ref. K 1.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

2. Approve the revisions to the District's Mission and Beliefs based on recommendations of the Strategic Planning Team. (Ref. K 2.1-5)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

3. Approve the nomination of two Board Members to be a part of an Ad Hoc Partnership Committee with San Bernardino Valley College and the Rialto Unified School District. (Ref. K 3.1)

\_\_\_\_\_

\_\_\_\_\_

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

4. Approve an agreement with CPS HR Consulting to conduct a classification and compensation study of job descriptions in the classified bargaining unit and the management/confidential/supervisory unit, effective February 14, 2019 through June 30, 2019, at a cost of not-to-exceed \$141,000.00, to be paid from the General Fund. (Ref. K 4.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

5. Approve the recommendations of the Administrative Hearing Panel (AHP):

**STIPULATED EXPULSION**

Case Number:

18-19-31

## **REINSTATEMENTS**

Case Numbers:

17-18-28

17-18-15

17-18-10

17-18-4

16-17-21

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, February 27, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

## **L. ADJOURNMENT**

Moved – Student Board Member      Seconded \_\_\_\_\_

Preferential Vote by Student Board Member: Aye:\_\_\_\_\_ No:\_\_\_\_\_ Abstain:\_\_\_\_\_

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

Time \_\_\_\_\_



**MINUTES  
RIALTO UNIFIED SCHOOL DISTRICT  
DR. JOHN R. KAZALUNAS EDUCATION CENTER  
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

**January 23, 2019**

**A. OPENING**

**CALL TO ORDER AND ROLL CALL**

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Montes at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Dina Walker, Clerk; Joseph Ayala, Member; and Joseph W. Martinez Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; and Kelly Bruce, Lead Innovation Agent, Education Services. Rhea McIver Gibbs, Lead Personnel Agent, and Rhonda Kramer, Lead Personnel Agent, Personnel Services, were absent. Also present was Rosie Williams, Executive Secretary.

**OPEN SESSION**

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

**CLOSED SESSION**

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, and approved by a unanimous 5-0 vote, the Board of Education entered into closed session at 6:02 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments

(Ref. E 1.1)

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code section 54957)**

Title: Superintendent

**ADJOURNMENT OF CLOSED SESSION**

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, and passed by a unanimous 5-0 vote, closed session adjourned at 7:05 p.m.

**OPEN SESSION RECONVENED – 7:05 P.M.**

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Dina Walker, Clerk; Joseph Ayala, Member; and Joseph W. Martinez Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; and Kelly Bruce, Lead Innovation Agent, Education Services. Rhea McIver Gibbs, Lead Personnel Agent, and Rhonda Kramer, Lead Personnel Agent, Personnel Services, were absent. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

**PLEDGE OF ALLEGIANCE**

Azleia DeLaCruz, Myers Elementary School 4<sup>th</sup> grade student, led the Pledge of Allegiance.

**PRESENTATION BY MYERS ELEMENTARY SCHOOL**

The Myers Dragon Cheerleaders performed several cheers for the audience.

**REPORT OUT OF CLOSED SESSION**

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the request for a leave of absence for classified employee #1660619, February 1, 2019 through March 22, 2019.
- Accepted the request for a leave of absence for classified employee #1212139, January 22, 2019 through May 30, 2019.

## **ADOPTION OF AGENDA**

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, the Agenda was adopted, as amended, by Student Board Member Hernandez's preferential vote, and a unanimous 5-0 vote by the Board of Education.

***AGENDA WAS AMENDED AS FOLLOWS: On page (Ref. J 2.2), the EXTENSION OF CERTIFICATION OF ELIGIBILITY LIST – School Secretary section was tabled to be brought back at the next Board Meeting.***

## **B. PRESENTATIONS**

1. Middle School – District Student Advisory Committee (DSAC)

The following DSAC students shared information and activities held at their schools:

Austin Teig and Rachel Montañez, Kolb Middle School  
Tania Barajas, Jehue Middle School  
Tatiana Vargas and Kaitlin Fujiwara, Rialto Middle School

2. Mr. Aaron Thomas, Carter High School Teacher – California League of High Schools "Teacher of the Year" (County Level) Recognition

Vice President O'Kelley presented Mr. Aaron Thomas, Carter High School teacher, with a Certificate of Recognition for earning the California League of High Schools "Teacher of the Year" award.

3. California School Dashboard Presentation by John Roach, Lead Academic Technology Agent

John Roach, Lead Academic Technology Agent, conducted a PowerPoint presentation on the California School Dashboard. The PowerPoint is attached – see pages Ref. E 1.13 to E 1.32 for details.

4. Presentation by Tina Henton, CPA, Principal, CliftonLarsonAllen, LLP, regarding the Fiscal Year 2017-2018 Annual Audited Financial Report

Tina Henton, CPA, Principal, CliftonLarsonAllen, LLP, provided a summary and highlights of the results of the Fiscal Year 2017-2018 Annual Audited Financial Report.

### C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Paula Bailey, parent, shared that she works for a Children's Mental Health Agency, and wanted to thank Psychologists Claudia Hernandez and Lorena Santos for the amazing work they are doing with the Rialto Preschool Assessment Team (RPAT). She also thanked the District for the many other great school psychologists.

Jennifer Wilson, RUSD parent, shared the experiences her daughter has had in regards with bullying in the Rialto Unified School District and the impact it has had. She asked that something be done to stop the bullying.

Maria Baena, RUSD parent, shared her concerns regarding the safety of her students at Morgan Elementary School due to the lack of training for yard duty employees. She asked, "Are you willing and able to provide more thorough training for our yard duties so they will be competent and better equipped in dangerous situations, and if you are not able to provide that, what can you do to address the concern of many parents and students?" Lastly, she thanked Mohammad Z. Islam for the dates of completion for projects at Morgan Elementary School.

Natalia Gutierrez, PTSA President and School Site Council Member at Morgan Elementary School, shared her concerns for the need for more on-site mental health therapists. She asked, "What could we do to make this happen for Rialto USD students."

Denise Lizarraga, parent, shared that she spoke at the last Board meeting regarding her daughter being bullied and Superintendent Avila was asked to follow-up. She stated that she has not heard back from anyone. She also stated that she has enrolled her daughter in another school district and she has not had any problems. She asked, "When is this going to stop?" She closed stating she hopes to receive an answer.



2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Leslie Chambers, Negotiation Bargaining Chair, presented a Demand to Bargain Letter to President Montes and Superintendent Avila.

Chris Cordasco, CSEA President, introduced newly elected 1<sup>st</sup> Vice President, Todd Tapia, and his Chief Union Steward, Diana Silva. Mr. Cordasco asked the Board to pull (Ref. J 2.2) section **EXTENSION OF CERTIFICATION OF ELIGIBILITY LIST – School Secretary**, and allow them to discuss this item with Personnel Services prior to approval.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

#### **D. PUBLIC HEARING**

##### **PUBLIC INFORMATION**

1. Williams Settlement Legislation, Quarterly Uniform Complaint Report Summary covering October – December 2018.

#### **CONSENT CALENDAR ITEMS**

Member Walker stated she would like to pull for discussion (Ref. J 2.2) section **EXTENSION OF CERTIFICATION OF ELIGIBILITY LIST – School Secretary**.

Member Martinez motioned to approve calendar items E – J, it was seconded by Vice President O'Kelley, no vote was taken.

Vice President O'Kelley motioned to approve calendar items E – J with the exception of item (Ref. J 2.2) section **EXTENSION OF CERTIFICATION OF ELIGIBILITY LIST – School Secretary**, it was seconded by Member Martinez, and approved by Student Board Member Hernandez's preferential vote, and a unanimous 5-0 vote by the Board of Education.

**E. MINUTES**

1. Approve the minutes of the Regular Board of Education meeting held January 9, 2019.

**F. GENERAL FUNCTIONS CONSENT ITEMS**

1. Second reading of revised Board Policy 3290(a-e); Business and Noninstructional Operations: Gifts, Grants and Bequests.
2. Second reading of revised Board Policy 5126(a-c); Students: Awards for Achievement)
3. Second reading of revised Board Policy 5141.6(a-f); Students: School Health Services.
4. Second reading of revised Board Policy 5144.1(a-g); Students: Suspension and Expulsion/Due Process.
5. Second reading of revised Board Policy 6152.1(a-d); Instruction: Placement in Mathematics Courses.
6. Second reading of revised Board Policy 6178(a-h); Instruction: Career Technical Education.
7. First reading of revised Board Policy 6170.1(a-d); Instruction: Transitional Kindergarten.

**G. INSTRUCTION CONSENT ITEMS**

1. Approve reimbursement for two (2) WASC visiting committee members for their traveling expenses for the accreditation visit at Rialto Adult School on April 15, 2019, at a cost of \$800.00, to be paid from the General Fund.
2. Approve forty-eight (48) Eisenhower High School students (36 girls and 12 boys) and six (6) chaperones (4 females and 2 males) to attend a college tour, March 11, 2019 through March 13, 2019, at the following colleges: UC Merced, Sacramento State, Chico State, UC Berkeley, CSU Eastbay, San Jose State and Cal Poly San Luis Obispo, at a cost of \$15,000.00, to be paid from the College Readiness Block Grant.
3. Approve fifty (50) parents/guardians from the Rialto Unified School District to attend two (2) parent workshops at San Bernardino Valley College, San Bernardino on February 8, 2019 and April 12, 2019, at a cost of \$1,000.00 for transportation, to be paid from Title III Fund.

4. Approve fourteen (14) cadets (8 girls and 6 boys) from Carter High School's Army Junior Reserve Officer Training Corps (AJROTC), two (2) female advisors (LTC Melissa Gardner and 1SG Colleen Cousins), and one (1) male chaperone to attend the 2019 Junior Cadet Leadership Challenge Camp at Camp San Luis Obispo, San Luis Obispo, California, on March 14, 2019 through March 18, 2019, at a cost of \$500.00, to be paid from the General Fund.
5. Approve the 2018-2019 Single Plans for Student Achievement (SPSA) for the following schools: Casey, Dollahan, Garcia, Henry, Hughbanks, Preston Elementary Schools, Eisenhower, and Rialto High Schools, at no cost to the District.
6. Approve the proposed student eligibility and priority plan, course of study, calendar, and schedule of classes for the Secondary Summer School program, at a cost of \$500,000.00, to be paid from the General Fund.

**H. BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from December 8, 2018 through January 7, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Sharon Hanki, Box Tops for Education, Lifetouch National School Studios, The Way Bible Fellowship, DonorsChoose.org, The Home Depot, and Santa Claus, Inc., and request that a letter of appreciation be sent to the donors.
3. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.
4. Approve the use of the piggyback bid from Savanna School District, Project No. SSPU #40-09/2016-17 with Elite Modular Leasing & Sales, Inc. per Public Contract Code 20118, for purchase and/or lease of portable buildings, as needed in Fiscal Years 2018-19 and 2019-20, to be paid from the General Fund, and/or Fund 25 - Capital Facilities Fund.
5. Approve an agreement with Miller Architectural Corporation to provide architectural services for the project of three (3) additional relocatable classrooms at Kelley Elementary School, effective January 24, 2019 through June 30, 2020, at a not-to-exceed cost of \$37,910.00, to be paid from Fund 25 – Capital Facilities Fund.

(Ref. E 1.7)

6. Approve an agreement with Frick, Frick & Jette Architects, Inc. to provide architectural services to improve access from the parking lot to the field at Frisbie Middle School, effective January 24, 2019 through June 30, 2020, at a cost not-to-exceed \$9,400.00, including \$500.00 for reimbursables, to be paid from Fund 40, Special Reserve Fund.
7. Approve an agreement with California State University of San Bernardino Neurofeedback Clinic to provide Neurofeedback treatment to qualified students, effective January 24, 2019 through June 30, 2019, at a cost of \$15,000.00, to be paid from the Special Education Fund.
8. Approve an agreement with Susan Hollar, MS CCC (Certificate of Clinical Competence) to complete Individual Education Evaluations (IEEs) in the area of Speech and Language for students, effective January 24, 2019 through June 30, 2019, at a cost of \$5,000.00, to be paid from the Special Education Fund.
9. Approve an agreement with the Parent Institute for Quality Education (PIQE) to provide the PIQE Level 1 and STEM parent program at Casey and Dunn Elementary Schools to a minimum of sixty (60) parents of English Learners at each school. The PIQE and STEM program to be held at Casey Elementary School is not-to-exceed \$13,000.00, effective January 31, 2019 through April 25, 2019, and at Dunn Elementary School is not-to-exceed \$13,000.00, effective January 29, 2019 through April 16, 2019, for a combined total not-to-exceed \$26,000.00 (\$13,000.00 per school site), to be paid from Title III – Language Instruction for English Learners.
10. Approve a Memorandum of Understanding (MOU) with Shades of Blue to offer the Rialto Aerospace Academy to students at Frisbie Middle School on Saturdays, for a total of six (6) sessions effective February 2, 2019 through April 30, 2019, at a cost of \$700.00, to be paid from the General Fund.
11. Approve an agreement with The Children's Project, Workshop Leader (Consultant) Yanira Carrillo-Zaldana to provide twelve (12) parent workshops at Rialto Middle School on "How to Raise Emotionally Healthy Children," effective January 24, 2019 through May 31, 2019, at a cost of \$5,500.00, to be paid from Title I Fund.
12. Approve a Memorandum of Understanding (MOU) with Women on the Move Network to provide an after school activities based mentoring program that will be designed to build their self- confidence, help them learn to make good decisions, have healthy friendships, engage in service projects and have fun in a safe and welcoming environment for

a maximum of twenty-five (25) female students at Hughbanks Elementary School, effective January 30, 2019 through May 24, 2019, at no cost to the District.

**I. FACILITIES PLANNING CONSENT ITEM**

1. Accept the work completed before August 16, 2018, by Bravo Concrete Construction Services, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 03 – Concrete, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
2. Accept the work completed before August 16, 2018, by KCB Towers, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 05 – Structural Steel, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
3. Accept the work completed before August 16, 2018, by Desert Air Conditioning, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 7 – HVAC, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
4. Accept the work completed before December 14, 2018, by Emphyrean Plumbing, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 18 – Plumbing, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
5. Accept the work completed before October 8, 2018, by EJ Enterprises for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 21 – Doors and Hardware, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Member Martinez motioned to table item (Ref. J 2.2) section **EXTENSION OF CERTIFICATION OF ELIGIBILITY LIST** – **School Secretary**, it was seconded by Vice President O'Kelley, and approved by Student Board Member Hernandez's preferential vote, and a unanimous 5-0 vote by the Board of Education.

**J. PERSONNEL SERVICES CONSENT ITEMS**

- 1-3. Approve Personnel Report No. 1207 for classified and certificated employees.

**K. DISCUSSION/ACTION ITEMS**

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Accept the Fiscal Year 2017-2018 Annual Audited Financial Report completed by CliftonLarsonAllen LLP, as presented, at no cost to the District.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Adopt Resolution No. 18-19-21 for the District to be eligible for the Full-Day Kindergarten Facilities Grant Program (FDKFGP) and allowing the District to provide full-day kindergarten instruction. The Superintendent, or his designee, shall execute and deliver any and all required documents to carry out this resolution and associated agreements.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K3 was approved, as amended, by a unanimous 5-0 vote by the Board of Education.

3. Ratify the agreement with School Advisors, to assist with the identification and procurement of State financial resources and required Agency Compliance with the application of Full-Day Kindergarten Facilities Grant Program (FDKFGP) funding for ten elementary schools and the establishment of Financial Hardship (FH) status by the Office of Public School Construction (OPSC) services for \$32,000.00 for the Full Day Kinder Program and \$20,000.00 for the establishment of Financial Hardship (FH) Assistance for a combined total cost not-to-exceed \$52,000.00, effective January 2, 2019 through June 30, 2022, to be paid from Fund 40—~~Special Reserve~~ **25 – Capital Facilities** Fund.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K4 was approved by a 4-1 vote by the Board of Education.

The vote was as follows:

President Montes – Abstain

Vice President O'Kelley – Aye

Clerk Walker – Aye

Member Ayala – Aye

Member Martinez – Aye

4. Adopted Resolution No. 18-19-22, excusing the absence of Board President Edgar Montes from the Wednesday, January 9, 2019, Regular Meeting of the Board of Education.

Upon a motion by Member Martinez, seconded by Clerk Walker, Item K5 was approved by a unanimous 5-0 vote by the Board of Education.

5. Approve Amendment No. 1 with The Cambrian Group for an increase of \$10,000.00 to the existing contract amount of \$58,735.00 for a combined total of \$68,735.00. The cost includes travel and training in the areas of Strategic Thinking and Class: The Social Order, prior to June 30, 2019, to be paid from the General Fund.

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Item K6 was approved by a unanimous 5-0 vote by the Board of Education.

6. Approve the recommendations of the Administrative Hearing Panel (AHP):

**STIPULATED EXPULSION**

Case Number:  
18-19-30

**REINSTATEMENT HEARING**

Case Number:  
17-18-50

President Montes announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, February 13, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Prior to adjournment of the meeting, President Montes asked for a moment of silence in honor of two great leaders in the District – Mr. Jose “Joe” Gomez, the night custodian from the Chavez/Huerta Center for Education, who passed away in a fatal traffic accident, and former Kolb Middle School Principal, from the 1970s and 1980s, Mr. Joseph Cook, who also passed away recently.

At 10:33 p.m. Member Martinez motioned to adjourn closed session, Vice President O'Kelley seconded the motion, and it was passed by a unanimous 5-0 vote by the Board of Education.

Member Martinez stated that no action was taken in closed session.

**L. ADJOURNMENT**

Upon a motion by Vice President O'Kelley, seconded by Member Ayala, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 10:34 p.m.

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Clerk, Board of Education

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Secretary, Board of Education



# Education Services

## California School Dashboard

Rialto USD Board of Education

January 23, 2019



Presented by:  
**John Roach**  
Lead Academic Technology Agent

## The California School Dashboard

The California School Dashboard is an online tool designed to help communities across the state access important information about K-12 schools and districts. You can access the dashboard at:

[www.caschooldashboard.org](http://www.caschooldashboard.org)

## The California School Dashboard

The Dashboard features easy-to-read reports on multiple measures of school success. The Dashboard is just one step in a series of changes related to the way that the state of California reports student achievement.

## The State Measures

There are six state measures that allow for comparisons across schools and districts based on collected information

- Academic Performance
- English Learner Progress
- College/Career Readiness
- Chronic Absenteeism
- High School Graduation Rate
- Suspension Rate

## Color-Coded Levels

Schools and districts receive one of five color-coded performance levels on each of the six state measures

2017



2018



## The Local Measures

There are five local measures based on information collected by districts and county offices of education

- Basic Conditions  
(Facilities, Materials and Teachers)
- Implementation of Academic Standards
- School Climate Surveys
- Parent Involvement and Engagement
- Access to Courses

## The Local Measures

Districts receive one of three ratings for each of the five local measures. This was presented to the Board on November 14, 2018.

- Met
- Not Met
- Not Met for Two Years

## Parent Resources

# Parent Resources

The California Department of Education has provided valuable resources to help parents understand the accountability system and access the Dashboard.

Select the 'Parents' tab at:

<https://www.cde.ca.gov/dashboard>

California Department of  
**EDUCATION**

Home / Testing & Accountability / Accountability / California School Dashboard and System of Support

## California School Dashboard and System of Support

California's new accountability and continuous improvement system provides information about how local educational agencies and schools are meeting the needs of California's diverse student population.

### Reports

[California School Dashboard](#)

The Dashboard contains reports that display the performance of local educational agencies (LEAs), schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

[School Dashboard Additional Reports and Data](#)

Access the following four reports: the Five-by-Five Placement Reports, the College/Career Reports, the Participation Rate Report, and the Student Groups Report.

**Parents**

California has a new accountability system reported through the California School Dashboard, or the "Dashboard." This accountability system is an online tool that reports on multiple measures, including local and state indicators. This Parent Web page provides several resources to help parents understand the accountability system and access the Dashboard.

Share this Page

Trending in Accountability

California School Dashboard and System of Support (this page)

[School Accountability Report Card](#)

[Accountability](#)

[Dashboard Alternative School Status \(DASS\)](#)

[Five-by-Five Colored Tables](#)

[More Trending Items](#)

## Getting to Know the Measures



### Academic Performance

The Academic measure shows how well students are meeting grade-level standards in English-language arts/literacy and mathematics. It is based on student performance on the Smarter Balanced Summative Assessments, which are taken each spring by students in grades 3–8 and grade 11.

## Getting to Know the Measures



### Chronic Absenteeism

The Chronic Absenteeism measure shows how many students were absent for 10 percent or more of the total instructional school days. For example, most schools have 180 instructional days; if a student is absent 18 or more of those days, the student would be considered chronically absent. Like school suspension, students who are chronically absent miss out on important classroom instruction. Capturing this information in the Dashboard allows parents and educators to see if chronic absenteeism is a problem at a school or across a district.

## Getting to Know the Measures



### College/Career Readiness

The College/Career measure shows how many students graduate from high school better prepared for college or a career. It uses many different measures of college and career preparedness, looking at courses students completed in high school or the exams passed. For additional information about how schools help students become prepared, please view the College/Career measure informational flyer at <https://www.cde.ca.gov/ta/ac/cm/documents/collegecareerready18.pdf>.

Access the [College/Career Readiness PDF](#)

## Getting to Know the Measures



### English Learner Progress

Proficiency in the English language is a first step for students to do well in other subject areas such as reading, writing, mathematics, and science. The English Learner Progress measure looks at the progress that English learners (e.g., students who don't speak English as their first language) are making toward English proficiency. Each spring, English learners take the English Language Proficiency Assessments for California, or ELPAC, which measures how well they know and understand English. Results from the ELPAC are used to calculate the English Learner Progress measure. Because the ELPAC is a new test, results will be reported in the 2018 Dashboard, but no performance level (or color) will be available.

## Getting to Know the Measures



### Graduation Rate

Regardless of whether students go on to college, a high school diploma is the minimum requirement for most entry-level jobs in today's economy. It represents mastery of foundational skills in mathematics, reading, and writing.

## Getting to Know the Measures



### Suspension Rate

The Suspension Rate measure shows the percent of students who were suspended during the school year. Students who are suspended from school miss out on important classroom instruction. Capturing this information in the Dashboard allows parents and educators to see if there is a suspension problem at a school or across a district and whether certain student groups are suspended more than others. (Note: A student is counted only once for this measure even if he or she has multiple suspensions throughout the year.)



# Navigating the Dashboard

## Rialto's Dashboard Fall 2018



California School DASHBOARD

Home About State Summary Search More Information En Español

Explore information about your local school and district.

Rialto 2018 Search

## Search

Enter a school name, district name, or county office of education, and then select the Search button to obtain a list of results.




Showing 33 results for Rialto

### 1. Rialto Adult

City: Rialto County: San Bernardino CDS Code: 36678503630142

### 2. Rialto High

City: Rialto County: San Bernardino CDS Code: 36678503630597

### 3. Rialto Middle

City: Rialto County: San Bernardino CDS Code: 36678506059455

### 4. Rialto Unified

City: Rialto County: San Bernardino CDS Code: 36678500000000

## Rialto's Dashboard Spring 2018

### Equity Report

The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator as shown in the number of student groups in red/orange.

Performance Levels: ● Blue (Highest) ● Green ● Yellow ● Orange ● Red (Lowest)

State Indicators	A Student Represented	C Student Represented	Student Groups in Blue/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)	<span style="color: yellow;">●</span>	11	3
English Learner Progress (K-12)	<span style="color: yellow;">●</span>	1	0
Graduation Rate (9-12)	<span style="color: red;">●</span>	8	7
College & Career	N/A	N/A	N/A
English Language Arts (K-6)	<span style="color: green;">●</span>	5	1
Mathematics (K-6)	<span style="color: yellow;">●</span>	5	1

## Rialto's Dashboard Fall 2018

Chronic Absenteeism



Orange

Suspension Rate



Green

English Learner Progress



No Performance Color

Graduation Rate



Green

College/Career



Yellow

English Language Arts



Yellow

Mathematics



Yellow

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

RIALTO UNIFIED

## Student Population

Explore information about this district's student population.

LEARN MORE

Enrollment

25,480

[View More Information](#) →

LEARN MORE

Socioeconomically Disadvantaged

86.6%

LEARN MORE

English Learners

25.7%

LEARN MORE

Foster Youth

1%

RIALTO UNIFIED

## Academic Performance

View Student Assessment Results and other aspects of school performance.

LEARN MORE  
English Language Arts

All Students State



43.9 points below standard

Increased 7.1 Points ⬆



View More Details →

LEARN MORE  
Mathematics

All Students State



43.9 points below standard

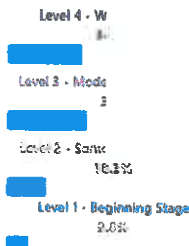


View More Details →

LEARN MORE  
English Learner Progress

All Students State

English Language Proficiency Assessments for California Results



View More Details →

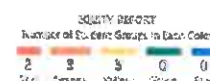
LEARN MORE  
College/Career

All Students State



31.8% prepared

Increased 2.3% ⬆



View More Details →

RIALTO UNIFIED

## Academic Engagement

See information that shows how well schools are engaging students in their learning.

LEARN MORE  
Chronic Absenteeism

All Students State



10.5% chronically absent  
Increased 0.5% ⬆



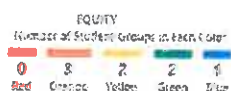
View More Details →

LEARN MORE  
Graduation Rate

All Students State



90% gr  
Increased



View More Details →

RIALTO UNIFIED

## Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

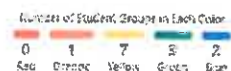
LEARN MORE  
Suspension Rate

All Students State

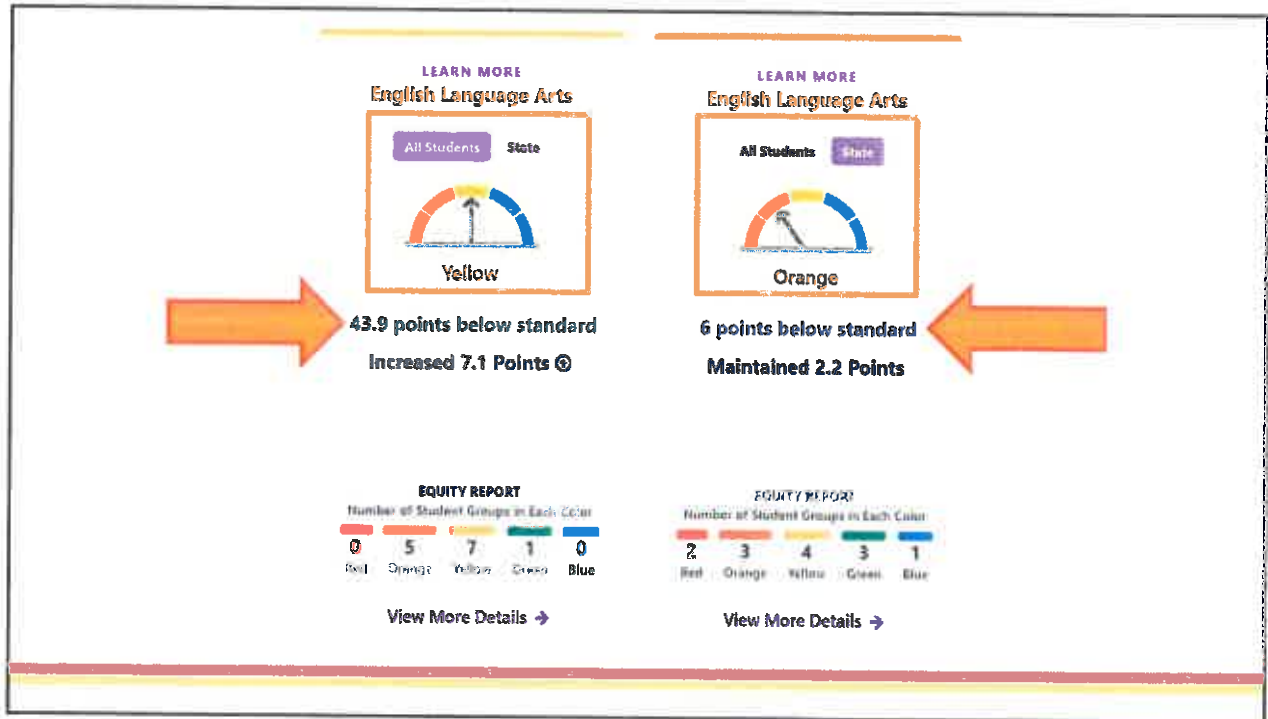
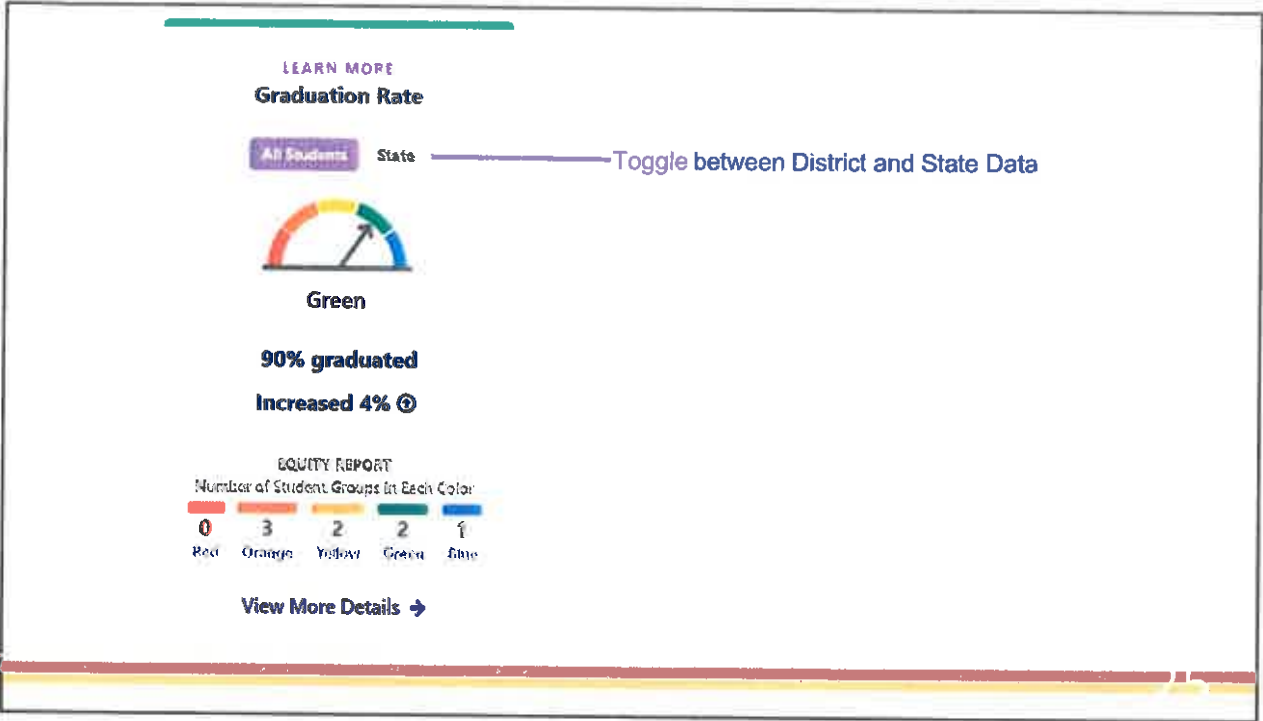


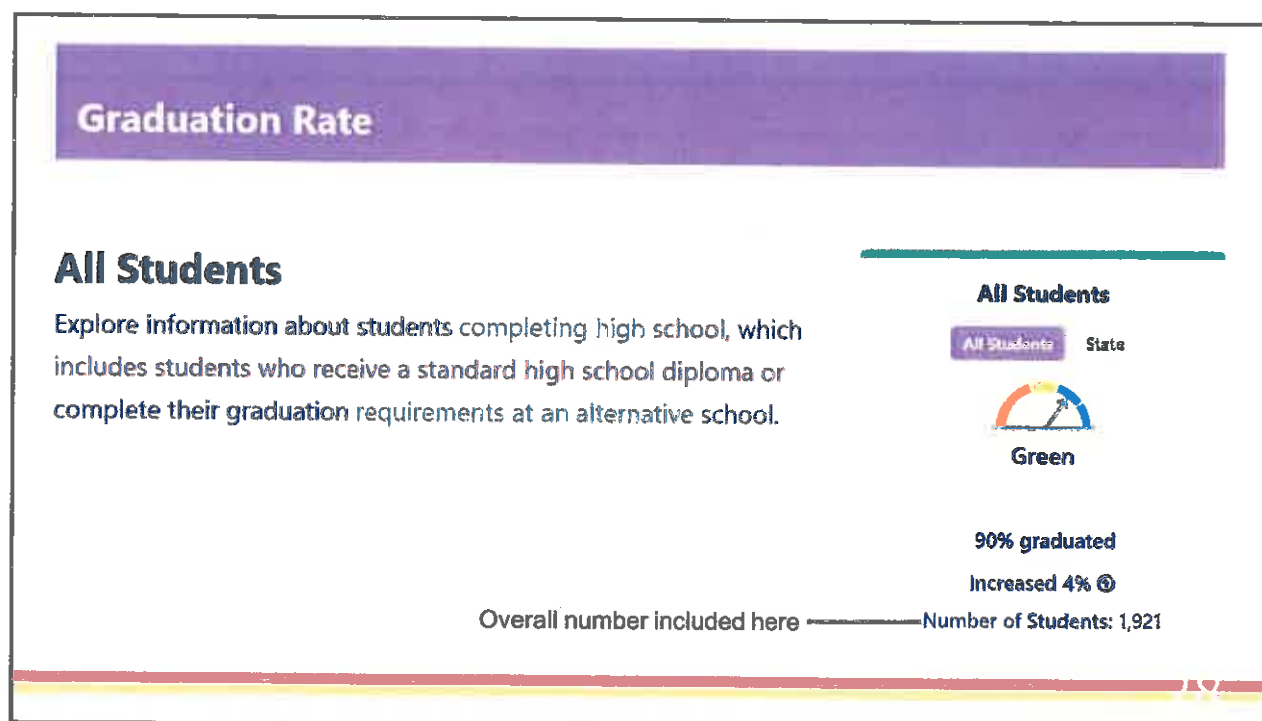
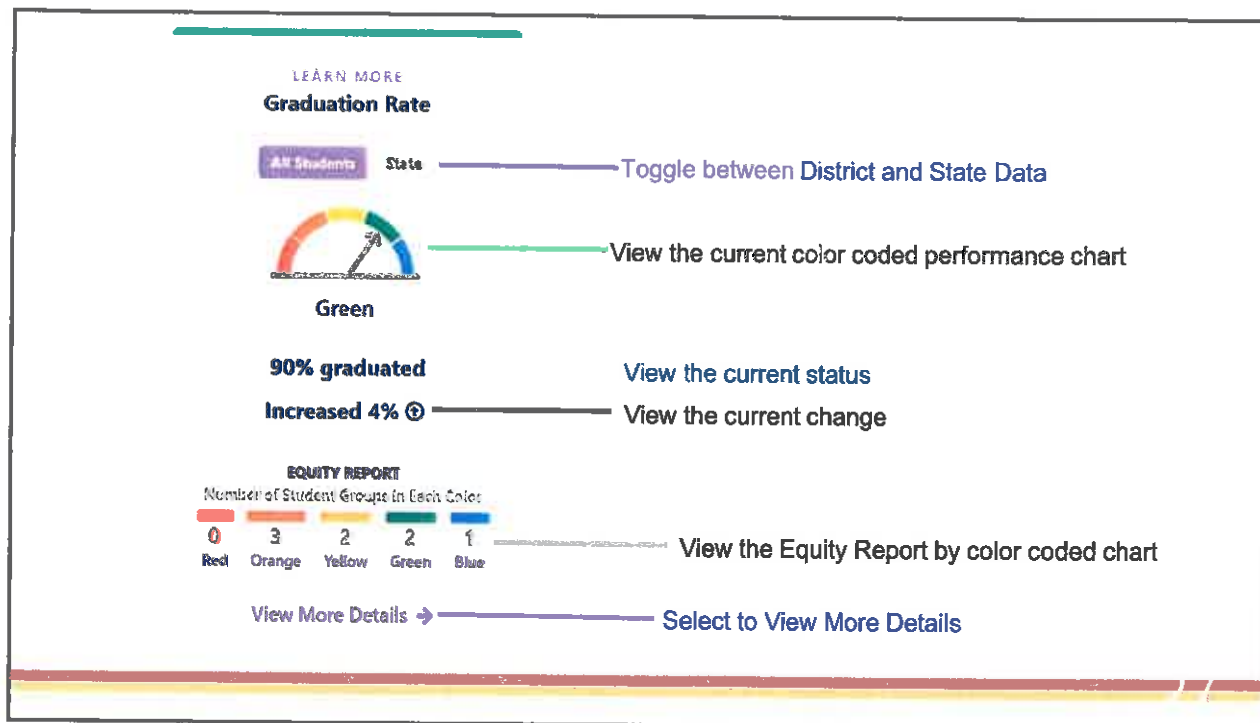
4.3% suspended at least once

Declined -2% ⬆



View More Details →

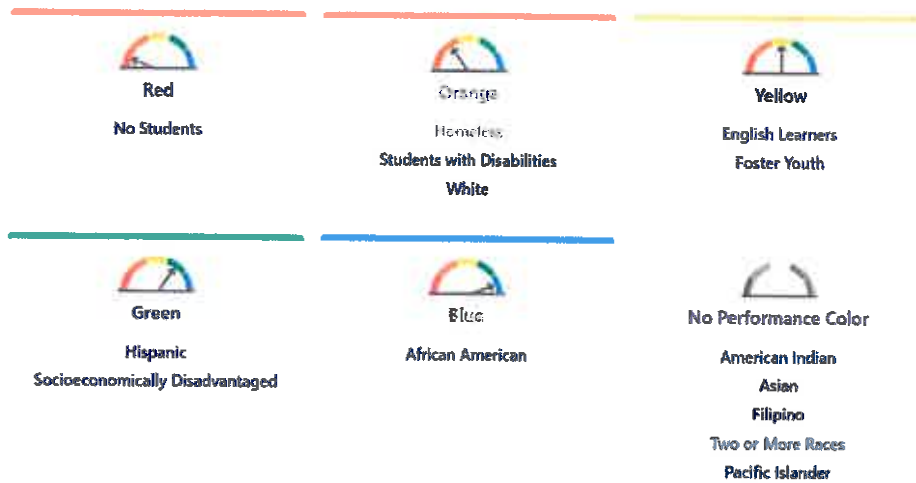




## Student Group Details

### All Student Groups by Performance Level

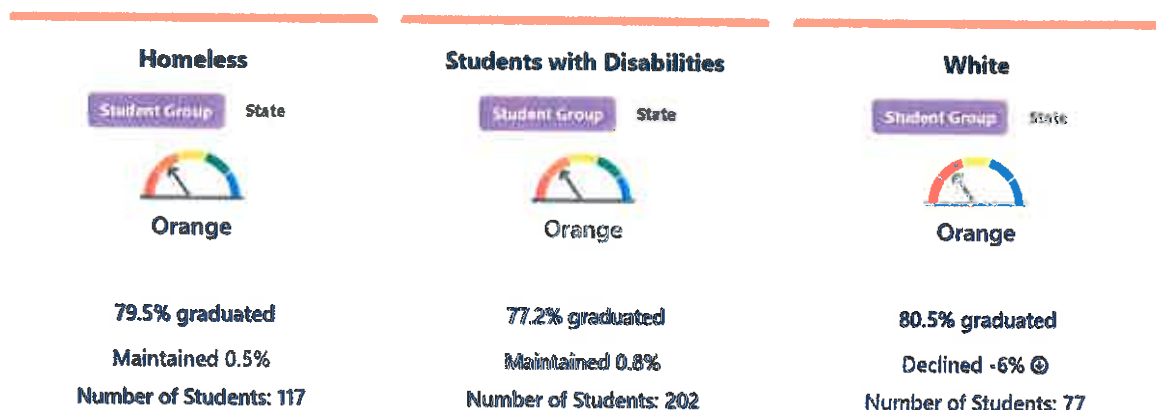
8 Total Student Groups



## Explore Groups By Performance Level

Toggle between color coded chart by student group

☐ All 8  
☒ Orange 1  
☐ Yellow 2  
☐ Green 2  
☐ Blue 1  
☐ No Performance Color 5



## Explore Groups By Performance Level

[Pink 4](#)
[Orange 3](#)
[Yellow 2](#)
[Green 2](#)
[Blue 1](#)
[No Performance Color 5](#)

### English Learners

Student Group State



Yellow

79.8% graduated

Increased 1.1% Ⓢ

Number of Students: 367

### Foster Youth

Student Group State



Yellow

78.3% graduated

Increased 22.7% Ⓢ

Number of Students: 23

## Explore Groups By Performance Level

[Pink 4](#)
[Orange 3](#)
[Yellow 2](#)
[Green 2](#)
[Blue 1](#)
[No Performance Color 5](#)

### Hispanic

Student Group State



Green

90.1% graduated

Increased 3.5% Ⓢ

Number of Students: 1,590

### Socioeconomically Disadvantaged

Student Group State



Green

89.9% graduated

Increased 4% Ⓢ

Number of Students: 1,756



## Explore Groups By Performance Level

Red 13 Orange 3 Yellow 2 Green 2 Blue 1 No Performance Color 5

### African American

Student Group State



Blue

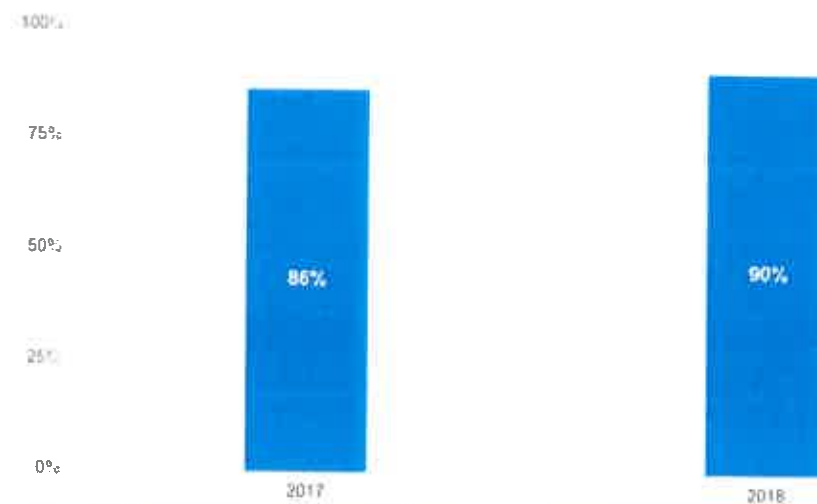
91.4% graduated

Increased 8.7% Ⓢ

Number of Students: 197

## Graduation Rate By Year

Percentage of students who received a high school diploma within four years of entering ninth grade or complete their graduation requirements at an alternative school.



# Additional Reports

## Helpful Navigation Pointers

Back to Overview

Select to return to District and/or School Overview

Show School Details

Select to view name, address, website and grades served

Generate PDF Report

Select PDF Report options for printing

View All Schools

View a list of All Schools in the District and their data

View Additional Reports

Visit the [CDE School Dashboard Additional Reports and Data](#)

Choose a report and click Submit:

- 5x5 Chronic Absenteeism Placement Report (Grades K-8)
- 5x5 Suspension Rate Placement Report (Grades K-12)
- 5x5 Graduation Rate Placement Report (Grades 9-12)
- 5x5 College/Career Placement Report (Grades 9-12)
- 5x5 English Language Arts Placement Report (Grades 3-8 and 11)
- 5x5 Mathematics Placement Report (Grades 3-8 and 11)

College/Career Measures Report

Participation Rate Report

Student Group Report

California School Dashboard 

### Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Orange	Green	Green	Yellow	Yellow	Yellow
English Learners	Yellow	Green	Yellow	Red	Yellow	Red
Foster Youth	Orange	Yellow	Yellow	Yellow	Orange	Red
Homeless	Orange	Yellow	Orange	Orange	Yellow	Yellow
Socioeconomically Disadvantaged	Orange	Yellow	Green	Yellow	Yellow	Yellow
Students with Disabilities	Orange	Yellow	Orange	Red	Orange	Orange
African American	Orange	Yellow	Blue	Orange	Yellow	Orange
American Indian or Alaska Native	Orange	Yellow	None	None	Orange	Orange
Asian	Yellow	Blue	None	None	Green	Green
Filipino	Blue	Blue	None	None	Yellow	Yellow
Hispanic	Orange	Green	Green	Yellow	Yellow	Yellow
Native Hawaiian or Pacific Islander	Orange	Yellow	None	None	Orange	Yellow
White	Yellow	Green	Orange	Orange	Yellow	Yellow
Two or More Races	Yellow	Orange	None	None	Orange	Orange

# The California School Dashboard

[www.caschooldashboard.org](http://www.caschooldashboard.org)

Questions?

## **F GENERAL FUNCTIONS CONSENT**



## RIALTO UNIFIED SCHOOL DISTRICT

### Instruction

BP 6170.1(a)

### TRANSITIONAL KINDERGARTEN

The Board of Education desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The program shall assist TK children in developing the academic, social, and emotional skills they need to succeed in kindergarten and beyond.

The District's TK program shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among District preschool staff, other preschool providers, elementary teachers, administrators, and parent/guardians in ~~program~~ development, implementation, and evaluation of the District's TK program.

*(cf. 1220 - Citizen Advisory Committees)*

*(cf. 6020 - Parent Involvement)*

### Eligibility

The District's TK program shall admit children whose fifth birthday is from September 2 through December 2. (Education Code 48000)

Parents/guardians of eligible children shall be notified of the availability of the TK program and ~~the age, residency, immunization, and any other enrollment requirements.~~ Enrollment in the TK program shall be voluntary ~~and dependent on space availability.~~

*(cf. 5111 - Admission)*

*(cf. 5111.1 - District Residency)*

~~*(cf. 5111.12 - Residency Based on Parent/Guardian Employment)*~~

*(cf. 5141.22 - Infectious Diseases)*

*(cf. 5141.3 - Health Examinations)*

*(cf. 5141.31 - Immunizations)*

*(cf. 5141.32 - Health Screening for School Entry)*

Upon request of a child's parent/guardians, the District may, on a case-by-case basis after the Superintendent or designee determines that it is in the child's best interest, admit into the District's TK program a child whose fifth birthday is on or before September 1 and who is therefore eligible for kindergarten.

(Ref. F 1.1)

**TRANSITIONAL KINDERGARTEN (continued)**

~~The District may, At any time during the school year,~~ **the District may** admit into the TK program a child whose fifth birthday is after December 2 of that same school year, provided **that** the Superintendent or designee recommends that enrollment in a TK program is in the child's best interest **and the child's parent/guardian approve**. Prior to such enrollment, the child's parent/guardians shall be provided information regarding the advantages and disadvantages and any other explanatory information about the effect of early admittance. (Education Code 48000)

**Curriculum and Instruction**

The District's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

*(cf. 6141 - Curriculum Development and Evaluation)*  
*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education (CDE). It shall be designed to facilitate students' development in essential skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social sciences, English language development, and social-emotional development.

*(cf. 5148.3 - Preschool/Early Childhood Education)*  
*(cf. 6011 - Academic Standards)*  
*(cf. 6174 - Education for English Language Learners)*

The Board shall ~~fix the~~ **establish the** length(s) of the school day in the District's TK program, ~~which shall be~~ **TK programs may be maintained for different lengths of time either at the same or different school sites, as long as the school day is at least three hours but no more than four hours. The Superintendent or designee shall annual report to the CDE as to whether the District's TK programs are offered full day, part day, or both.** (Education Code 37202, 46111, 46115, 46117, 48003)

*(cf. 6111 - School Calendar)*  
*(cf. 6112 - School Day)*

**Staffing**

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes shall possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction.

## **TRANSITIONAL KINDERGARTEN (continued)**

*(cf. 4112.2 - Certification)*

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2020, have at least 24 units in early childhood education and/or child development, comparable experience in a preschool setting, and/or a child development teacher permit issued by the CTC. (Education Code 48000)

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children.

*(cf. 4131 - Staff Development)*

### **Continuation to Kindergarten**

Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.

However, whenever children who would otherwise be age-eligible for kindergarten are enrolled in TK, the Superintendent or designee shall obtain a Kindergarten Continuance Form signed by the parent/guardian near the end of the TK year consenting to the child's enrollment in kindergarten the following year.

A student shall not attend more than two years in a combination of TK and kindergarten. (Education Code 46300)

*(cf. 5123 - Promotion/Acceleration/Retention)*

### **Assessment**

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. He/she shall monitor and regularly report to the Board or designee regarding program implementation and the progress of students in meeting related academic standards.

*(cf. 0500 - Accountability)*

*(cf. 6162.5 - Student Assessment)*

*Legal Reference: (see next page)*



## TRANSITIONAL KINDERGARTEN (continued)

### *Legal Reference:*

#### EDUCATION CODE

**8235 California State Preschool Program**

**8973 Extended-Day kindergarten**

**37202 School calendar; equivalency of instructional minutes**

**44258.9 Assignment monitoring by county office of education**

**46111 Kindergarten, hours of attendance**

**46114-46119 Minimum school day, kindergarten**

**46300 Computation of ~~ADA~~ average daily attendance, inclusion of kindergarten and transitional kindergarten**

**48000 ~~Minimum Age~~ of admission, {kindergarten} and transitional kindergarten**

**48002 Evidence of minimum age required to enter kindergarten or first grade**

**48003 Kindergarten annual report**

**48200 Compulsory education, starting at age six**

### *Management Resources:*

#### CSBA PUBLICATIONS

**What Boards of Education Can Do About Kindergarten Readiness, Governance Brief, May 2016**

**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

**Transitional Kindergarten FAQs**

**Desired Results Developmental Profile, 2015**

**Transitional Kindergarten Implementation Guide: A Resource of California Public School District Administrators and Teachers, 2013**

**California Preschool Curriculum Framework, Vol. 3 2013**

**California Preschool Learning Foundations, Vol. 3, 2012**

**California Preschool Curriculum Framework, Vol. 2, 2011**

**California Preschool Learning Foundations, Vol. 2, 2010**

**California Preschool Curriculum Framework, Vol. 1, 2010**

**California Preschool Learning Foundations, Vol. 1, 2008**

**COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS**

**11-08 Transitional Kindergarten Assignments, Credential Information Alert, August 25, 2011**

#### WEB SITES

CSBA: <http://www.csba.org>

California County Superintendents Educational Services Assoc.: <http://www.ccesea.org>

California Department of Education: <http://www.cde.ca.gov>

California Kindergarten Association: <http://www.ckanet.org>

Commission on Teachers Credentialing: <http://www.ctc.ca.gov>

Transitional Kindergarten California: <http://www.tkcalfornia.org>

Policy  
adopted: May 23, 2012  
revised: December 9, 2015  
revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California



## RIALTO UNIFIED SCHOOL DISTRICT

### Philosophy, Goals, Objectives and Comprehensive Plans

BP 0450(a)

### COMPREHENSIVE SAFETY PLAN

The Board of Education recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*  
*(cf. 1312.3 - Uniform Complaint Procedures)*  
*(cf. 3515 - Campus Security)*  
*(cf. 3515.2 - Disruptions)*  
*(cf. 3515.3 - District Police/Security Department)*  
*(cf. 3515.7 - Firearms on School Grounds)*  
*(cf. 5131 - Conduct)*  
*(cf. 5131.2 - Bullying)*  
*(cf. 5131.4 - Student Disturbances)*  
*(cf. 5131.41 - Use of Seclusion and Restraint)*  
*(cf. 5131.7 - Weapons and Dangerous Instruments)*  
*(cf. 5136 - Gangs)*  
*(cf. 5137 - Positive School Climate)*  
*(cf. 5138 - Conflict Resolution/Peer Mediation)*  
*(cf. 5144 - Discipline)*  
*(cf. 5144.1 - Suspension and Expulsion/Due Process)*  
*(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))*  
*(cf. 5145.3 - Nondiscrimination/Harassment)*  
*(cf. 5145.7 - Sexual Harassment)*  
*(cf. 5145.9 - Hate-Motivated Behavior)*

### **Districts with more than 2,500 ADA, and Districts with 2,500 or less ADA that choose to develop school site plans**

The school site council at each District school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school. New school campuses shall develop a safety plan within one year of initiating operations. (Education Code 32281, 32286)

*(cf. 0420 - School Plans/Site Councils)*  
*(cf. 1220 - Citizen Advisory Committees)*

(Ref. F 2.1)

## **COMPREHENSIVE SAFETY PLAN (continued)**

The school safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site.

**The comprehensive safety plan(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval. (Education Code 32286, 32288)**

**The Board shall review the comprehensive safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.**

*(cf. 0500 – Accountability)*

*(cf. 9320 – Meetings and Notices)*

**By October 15, of each year, the Superintendent or designee shall notify the California Department of Education of any schools that have not complied with the requirements of Education Code 32281. (Education Code 32288)**

### **Tactical Response Plan**

Notwithstanding the process described above, any portion of a comprehensive safety plan that ~~includes~~ **addresses** tactical responses to criminal incidents that may result in death or serious bodily injury at the school site, including steps to be taken to safeguard students and staff, secure the affected school premises, and apprehend the criminal perpetrator(s), shall be developed by District administrators in accordance with Education Code 32281. In developing such strategies, District administrators shall consult with law enforcement officials and with representative(s) of ~~an~~ employee bargaining unit(s), if ~~he/she~~ **they** chooses to participate.

When reviewing the tactical response plan, the Board may meet in closed session to confer with law enforcement officials, provided that any vote to approve the tactical response plan is announced in open session following the closed session. (Education Code 32281)

*(cf. 4119.23/4219.23/4319.23 – Unauthorized Release of Confidential/Privileged Information)*

*(cf. 9011 - Disclosure of Confidential/Privileged Information)*

*(cf. 9321 - Closed Session Purposes and Agendas)*

*(cf. 9321.1 - Closed Session Actions and Reports)*

### **~~Public~~ Access to Safety Plan(s)**

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public.

*(cf. 1340 - Access to District Records)*

(Ref. F 2.2)

**COMPREHENSIVE SAFETY PLAN (continued)**

However, those portions of the comprehensive safety plan that include tactical responses to criminal incidents shall not be publicly disclosed.

**The Superintendent or designee shall share the comprehensive safety plans and any updates to the plans with local law enforcement, the local fire department, and other first responder entities. (Education Code 32281)**

*Legal Reference:***EDUCATION CODE***200-262.4 Prohibition of sex discrimination**32260-32262 Interagency School Safety Demonstration Act of 1985**32270 School safety cadre**32280-32289 School safety plans**32290 Safety devices**35147 School site councils and advisory committees**35183 School dress code; uniforms**35291 Rules**35291.5 School-adopted discipline rules*~~*35294.10-35294.15 School Safety and Violence Prevention Act*~~*41020 Annual audits**48900-48927 Suspension and expulsion**48950 Speech and other communication**49079 Notification to teacher; student who has committed acts constituting grounds for suspension or expulsion**67381 Violent crime***GOVERNMENT CODE***54957 Closed session meetings for threats to security***PENAL CODE***422.55 Definition of hate crime**626.8 Disruptions**11164-11174.3 Child Abuse and Neglect Reporting Act***CALIFORNIA CONSTITUTION***Article 1, Section 28(c) Right to Safe Schools***CODE OF REGULATIONS, TITLE 5***11987-11987.7 School Community Violence Prevention Program requirements**11992-11993 Definition, persistently dangerous schools***UNITED STATES CODE, TITLE 20***7111-7122 Student Support and Academic Enrichment Grants**7912 Transfers from persistently dangerous schools***UNITED STATES CODE, TITLE 42***12101-12213 Americans with Disabilities Act*

*Management Resources: (see next page)*

(Ref. F 2.3)

**COMPREHENSIVE SAFETY PLAN (continued)***Management Resources:*CSBA PUBLICATIONSUpdated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, July 2016Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014Safe Schools: Strategies for Governing Boards to Ensure Student Success, Third Edition, October 2011Community Schools: Partnerships Supporting Students, Families, and Communities, Policy Brief, October 2010Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2010Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender Nonconforming Students, Policy Brief, February 2014CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONSSafe Schools: A Planning Guide for Action, 2002FEDERAL BUREAU OF INVESTIGATION PUBLICATIONSUniform Crime Reporting Handbook, 2004U.S. DEPARTMENT OF EDUCATION PUBLICATIONSPractical Information on Crisis Planning: A Guide for Schools and Communities, January 2007U.S. SECRET SERVICE AND U.S. DEPARTMENT OF EDUCATION PUBLICATIONSThreat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates, 2004WEB SITESCSBA: <http://www.csba.org>California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/lr/ss>California Governor's Office of Emergency Services: <http://www.caloes.ca.gov>California Healthy Kids Survey: <http://chks.wested.org>Centers for Disease Control and Prevention: <http://www.cdc.gov/ViolencePrevention>Federal Bureau of Investigation: <http://www.fbi.gov>National Center for Crisis Management: <http://www.schoolcrisisresponse.com>National School Safety Center: <http://www.nsscl.org>U.S. Department of Education: <http://www.ed.gov>U.S. Secret Service, National Threat Assessment Center: <http://www.secretservice.gov/>

Policy  
 adopted: May 26, 1999  
 revised: February 22, 2012  
 revised: June 21, 2017  
 revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
 Rialto, California



## RIALTO UNIFIED SCHOOL DISTRICT

### All Personnel

BP 4119.21(a)  
4219.21  
4319.21

### PROFESSIONAL STANDARDS

The Board of Education expects District employees to maintain the highest ethical standards, ~~exhibit professional behavior, behave professionally,~~ follow District policies and regulations, and abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. ~~Employee conduct should enhance~~ **Employees shall engage in conduct that enhances** the integrity of the District, advances the goals of the District's educational programs, and contributes to a positive school climate.

*(cf. 0200 - Goals for the School District)*  
*(cf. 4119.1/4219.1/4319.1 - Civil and Legal Rights)*  
*(cf. 5131 - Conduct)*  
*(cf. 5137 - Positive School Climate)*

The Board encourages District employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

*(cf. 2111 - Superintendent Governance Standards)*  
*(cf. 9005 - Governance Standards)*

Each employee ~~should make a commitment~~ **is expected** to acquire the knowledge and skills necessary to fulfill his/her responsibilities and ~~should focus on his/her contribution~~ to **contribute** to the learning and achievement of District students.

*(cf. 4112.2 - Certification)*  
*(cf. 4131 - Staff Development)*  
*(cf. 4231 - Staff Development)*  
*(cf. 4331 - Staff Development)*

### Inappropriate Conduct

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon.

**PROFESSIONAL STANDARDS (continued)**

*(cf. 0450 - Comprehensive Safety Plan)*  
*(cf. 3515.7 – Firearms on School Grounds)*  
*(cf. 4158/4258/4358/ - Employee Safety)*

2. Engaging in harassing or discriminatory behavior towards students, parent/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*  
*(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)*  
*(cf. 5131.2 - Bullying)*  
*(cf. 5145.3 - Nondiscrimination/Harassment)*  
*(cf. 5145.7 - Sexual Harassment)*

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child
4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student
5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time
6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members
7. Willfully disrupting District or school operations by loud or unreasonable noise or other action

*(cf. 3515.2 – Disruptions)*

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, **on District property**, or at a school-sponsored activity

*(cf. 3513.3 - Tobacco-Free Schools)*  
*(cf. 3513.4 – Drug and Alcohol Free Schools)*  
*(cf. 4020 - Drug and Alcohol Free Workplace)*  
*(cf. 4112.41/4212.41/4312.41 - Employee Drug Testing)*  
*(cf. 4112.42/4212.42/4312.42 - Drug and Alcohol Testing for School Bus Drivers)*

**PROFESSIONAL STANDARDS (continued)**

9. **Being dishonest** with students, parents/guardians, staff, or members of the public, including, but not limited to, ~~falsification of~~ **falsifying** information in employment records or other school records
10. Divulging confidential information about students, District employees, or District operations to persons **or entities** not authorized to receive the information

*(cf. 3580- District Records)*

*(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)*

*(cf. 5125 - Student Records)*

*(cf. 5125.1 - Release of Directory Information)*

11. Using District equipment or other District resources for the employee's own commercial purposes or for political activities

*(cf. 4119.25/4219.25/4319.25 - Political Activities of Employees)*

12. Using District equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of District technological resources at any time without the employee's consent.

*(cf. 4040 - Employee Use of Technology)*

13. Causing damage to or engaging in theft of property belonging to students, staff, or the District

14. Wearing inappropriate attire

*(cf. 4119.22/4219.22/4319.22 - Dress and Grooming)*

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse **or neglect** shall file a report pursuant to the District's child abuse reporting procedures as detailed in AR 5141.4 - Child Abuse Prevention and Reporting.



## PROFESSIONAL STANDARDS (continued)

*(cf. 1312.1 - Complaints Concerning District Employees)*  
*(cf. 5141.4 - Child Abuse Prevention and Reporting)*

Any reports of employee misconduct shall be promptly investigated. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

~~*(cf. 4117.4 - Dismissal)*~~  
*(cf. 4117.7- Employment Status Reports)*  
*(cf. 4118 - Dismissal/Suspension/Disciplinary Action)*  
*(cf. 4218 - Dismissal/Suspension/Disciplinary Action)*

**An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.**

The District prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the District's complaint process shall be subject to discipline.

### Notifications

**The section(s) of the District's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or District web sites. (Education Code 44050)**

*(cf. 1113 - District and School Web Sites)*  
*(cf. 5145.6 - Parental Notifications)*

### Legal Reference:

#### EDUCATION CODE

*200-262.4 Prohibition of discrimination on the basis of sex*

*44050 Employee code of conduct; interaction with students*

*44242.5 Reports and review of alleged misconduct*

*48980 Parental notifications*

#### PENAL CODE

*11164-1174.4 Child Abuse and Neglect Reporting Act*

#### CODE OF REGULATIONS, TITLE 5

*80303 Reports of dismissal, resignation, and other terminations for alleged misconduct*

*80331-80338 Rules of conduct for professional educators*

(Ref. F 3.4)

## PROFESSIONAL STANDARDS (continued)

### *Management Resources:*

#### COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

California Standards for the Teaching Profession, 2009

California Professional Standards for Educational Leaders, February 2014

California Standards for the Teaching Profession, 2009

#### COUNCIL OF CHIEF STATE SCHOOL OFFICERS PUBLICATIONS

Educational Leadership Policy Standards: ISLLC 2008, 2008

Professional Standards for Education Leaders, 2015

#### NATIONAL EDUCATION ASSOCIATION PUBLICATIONS

Code of Ethics of the Education Profession, 1975

#### WESTED PUBLICATIONS

Moving Leadership Standards into Everyday Work: Descriptions of Practice, 2003

#### WESTED AND ASSOCIATION OF CALIFORNIA SCHOOL ADMINISTRATORS PUBLICATIONS

California Professional Standards for Education Leaders, 2001

#### WEB SITES

CSBA: <http://www.csba.org>

Association of California School Administrators: <http://www.acsa.org>

California Department of Education: <http://www.cde.ca.gov>

California Federation of Teachers: <http://www.cft.org>

California School Employees Association: <http://www.csea.com>

California Teachers Association: <http://www.cta.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Council of Chief State School Officers: <http://www.ccsso.org>

WestEd: <http://www.WestEd.org>

Policy  
adopted: July 28, 1999  
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revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California



## RIALTO UNIFIED SCHOOL DISTRICT

### Students

BP 5144(a)

### DISCIPLINE

The Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning **and achievement** and ~~to preparing~~ **desires to prepare** students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention and support, and parent/**guardian** involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

*(cf. 5131 – Conduct)*

*(cf. 5131.1 – Bus Conduct)*

*(cf. 5131.2 – Bullying)*

*(cf. 5137 – Positive School Climate)*

*(cf. 5138 – Conflict Resolution/Peer Mediation)*

*(cf. 5145.9 – Hate-Motivated Behavior)*

*(cf. 6020 – Parent Involvement)*

The Superintendent or designee shall ~~design a complement of~~ **develop** effective, age-appropriate strategies for maintaining a positive school climate and correcting student misbehavior at District schools. The strategies shall focus on providing students with needed supports; communicating clear, appropriate, and consistent expectations and consequences for student conduct; and ensuring equity and continuous improvement in the implementation of District discipline policies and practices.

*(cf. 5138 – Conflict Resolution/Peer Mediation)*

*(cf. 6164.2 – Guidance/Counseling Services)*

In addition, the Superintendent or designee's strategies **for correcting student misconduct** shall reflect the Board's preference for the use of positive interventions and alternative disciplinary measures over exclusionary discipline measures ~~as a means for correcting student misbehavior~~.

Disciplinary measures that may result in loss of instructional time or cause students to be disengaged from school, such as detention, suspension, and expulsion, shall be imposed only when required **or permitted** by law or when other means of correction have been documented to have failed. (Education Code 48900.5)

(Ref. F 4.1)

**DISCIPLINE (continued)**

*(cf. 5020 – Parent Rights and Responsibilities)*  
*(cf. 5144.1 – Suspension and Expulsion/Due Process)*  
*(cf. 5144.2 – Suspension and Expulsion/Due Process (Student with Disabilities))*  
*(cf. 6159.4 – Behavioral Interventions for Special Education Students)*  
*(cf. 6164.5 – Student Success Teams)*

**School personnel and volunteers shall not allow disciplinary action taken against a student to result in the denial or delay of a school meal. (Education Code 49557.5)**

*(cf. 3550 – Food Service/Child Nutrition Program)*  
*(cf. 3551 – Food Service Operations/Cafeteria Fund)*  
*(cf. 3553 – Free and Reduced Price Meals)*

**Seclusion and behavioral restraint are prohibited as a means of discipline and shall not be used to correct student behavior except as permitted pursuant to Education Code 49005.4 and in accordance with District regulations. (Education Code 49005.2)**

*(cf. 5131.41 – Use of Seclusion and Restraint)*

The Superintendent or designee shall create a model discipline matrix that lists violations and the consequences for each as allowed by law.

The administrative staff at each school may develop disciplinary rules to meet the school's particular needs consistent with law, Board policy, and District regulations. The Board, at an open meeting, shall review the approved school discipline rules for consistency with Board policy and state law. Site-level disciplinary rules shall be included in the District's comprehensive safety plan. (Education Code 32282, 35291.5)

*(cf. 0450 – Comprehensive Safety Plan)*  
*(cf. 9320 – Meetings and Notices)*

At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline. When misconduct occurs, staff shall attempt to identify the causes of the student's behavior and implement appropriate discipline. When choosing between different disciplinary strategies, staff shall consider the effect of each option on the student's health, well-being, and opportunity to learn.

Staff shall enforce disciplinary rules fairly, consistently, and in accordance with the District's nondiscrimination policies.

**DISCIPLINE** (continued)

*(cf. 0410 – Nondiscrimination in District Programs and Activities)*

*(cf. 0415 – Equity)*

*(cf. 5145.3 – Nondiscrimination/Harassment)*

*(cf. 5145.7 – Sexual Harassment)*

The Superintendent or designee shall provide professional development as necessary to assist staff in developing the skills needed to effectively **and equitably** implement the disciplinary strategies adopted for District schools, including, but not limited to, **knowledge of consistent** school and classroom management skills **and their consistent application**, effective accountability and positive intervention techniques, and ~~development of the tools to form~~ strong, cooperative relationships with parents/guardians.

*(cf. 4131/4231/4331 – Staff Development)*

District goals for improving school climate, based on suspension and expulsion rates, surveys of students, staff, and parents/guardians regarding their sense of school safety **and connectedness to the school community**, and other local measures, shall be included in the District's local control and accountability plan, as required by law.

*(cf. 0460 – Local Control and Accountability Plan)*

*(cf. 3100 – Budget)*

At the beginning of every school year, the Superintendent or designee shall report to the Board regarding disciplinary strategies used in District schools in the immediately preceding school year and their effect on student learning.

*Legal Reference:***EDUCATION CODE**

~~32280-32288~~ **32289** *School safety plans*

**35146** *Closed sessions*

**35291** *Rules*

**35291.5-3591.7** *School-adopted discipline rules*

**37223** *Weekend classes*

**44807.5** *Restriction from recess*

**48900-48926** *Suspension and expulsion*

**48980-48985** *Notification of parents or guardians*

~~49005-49006.4~~ **Seclusion and restraint**

**49330-49335** *Injurious objects*

~~49550-49564.5~~ **Meals for needy students**

**52060-52077** *Local control and accountability plan*

**CIVIL CODE**

**1714.1** *Parental liability for child's misconduct*

# **DISCIPLINE (continued)**

## *Legal Reference continued:*

### **CODE OF REGULATIONS, TITLE 5**

307 Participation in school activities until departure of bus

353 Detention after school

### **UNITED STATES CODE, TITLE 20**

1400-1482 Individuals with Disabilities Education Act

### **UNITED STATES CODE, TITLE 29**

794 Section 504 of the Rehabilitation Act of 1973

### **UNITED STATES CODE, TITLE 42**

1751-1769j School Lunch Program

1773 School Breakfast Program

## *Management Resources:*

### **CSBA Publications**

**Recent Legislation on Discipline: AB 240, Fact Sheet, March 2015**

**The Case for Reducing Out-of-School Suspensions and Expulsions, Fact Sheet, April 2014**

**Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014**

**Safe Schools: Strategies for Board of Education to Ensure Student Success, October 2011**

**Maximizing Opportunities for Physical Activity during the School Day, Fact Sheet, 2009**

### **CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES**

**Classroom Management: A California Resource Guide for Teachers and Administrators of Elementary and Secondary Schools, 2000**

### **STATE BOARD OF EDUCATION POLICIES**

~~01-02 School Safety, Discipline, and Attendance, March 2001~~

### **U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS**

**Dear Colleague Letter of the Nondiscriminatory Administration of School Discipline, January 2014**

### **WEB SITES**

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Public Counsel: <http://www.fixschooldiscipline.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

## **Policy**

**adopted:** September 8, 1999

**revised:** June 26, 2013

**revised:** October 21, 2015

**revised:**

**RIALTO UNIFIED SCHOOL DISTRICT**

**Rialto, California**



## RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5146(a)

### MARRIED/PREGNANT/PARENTING STUDENTS

The Board of Education recognizes that ~~early~~ **responsibilities related to marriage, pregnancy or parenting and related responsibilities** may disrupt a student's education and increase the chance of a student dropping out of school. The Board therefore desires to support married, pregnant, and parenting students to continue their education, attain strong academic and parenting skills, and to promote the healthy development of their children.

*(cf. 5113.1 – Chronic Absence and Truancy)*

*(cf. 5147 – Dropout Prevention)*

*(cf. 6011 – Academic Standards)*

*(cf. 6146.1 – ~~High School Graduation Requirements~~)*

*(cf. 6146.11 – ~~Alternative Credits Toward Graduation~~)*

*(cf. 6146.2 – ~~Certificate of Proficiency/High School Equivalency~~)*

*(cf. 6164.5 – Student Success Teams)*

The District shall not **exclude or deny any student from any educational program or activity, including any class or extracurricular activity, solely discriminate against any student** on the basis of the student's ~~material status~~, pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery. **In addition, the District shall not adopt any rule concerning a student's actual or potential parental, family, or marital status that treats students differently on the basis of sex.** (Education Code 221.51, 230; 5 CCR 4950; 34 CFR 106.4020 USC 1681-1688)

*(cf. 0410 – Nondiscrimination in District Programs and Activities)*

The Superintendent or designee shall annually notify parents/guardians at the beginning of the school year of the rights and options available to pregnant and parenting students under the law. In addition, pregnant and parenting students shall be notified of the rights and options available to them under the law through annual school year welcome packets and through independent study packets. (Education Code 222.5, 48980)

*(cf. 5145.6 – Parental Notifications)*

For school-related purposes, a married student under the age of 18 years who enters into a valid marriage shall have all the rights and privileges of students who are 18 years old, even if the marriage has been dissolved. (Family Code 7002)

(Ref. F 5.1)

## MARRIED/PREGNANT/PARENTING STUDENTS

### *Education and Support Services for Pregnant and Parenting Students*

Pregnant and parenting students retain the right to participate in ~~any comprehensive school or educational~~ **the regular education program or an alternative education program**. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the student and/or ~~his/her~~ **the student's** child.

*(cf. 6158 – Independent Study)*

*(cf. 6181 – Alternative Schools/Programs of Choice)*

*(cf. 6184 – Continuation Education)*

*(cf. 6200 – Adult Education)*

Any **alternative** education program, ~~or~~ activity, ~~or~~ course that is offered separately to pregnant ~~or~~ parenting students, including any class or extracurricular activity, shall be equal to that offered to other District students. A student's participation in such program shall be voluntary. **(Education Code 221.51; 5 CCR 4950)**

*(cf. 6142.7 – Physical Education and Activity)*

*(cf. 6145 – Extracurricular and Cocurricular Activities)*

~~As If~~ required for ~~other~~ students with ~~physical or emotional conditions or temporary disabilities~~ **any other temporary disabling condition**, the Superintendent or designee may require a student, based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician ~~or nurse practitioner~~ indicating that the student is physically and emotionally able to ~~participate~~ **continue participation in an education the regular education program or activity**. **(Education Code 221.51; 5 CCR 4950; 34 CFR 106.40)**

*(cf. 6142.7 – Physical Education and Activity)*

*(cf. 6145 – Extracurricular and Cocurricular Activities)*

*(cf. 6183 – Home and Hospital Instruction)*

To the extent feasible, **the District shall provide** educational and related support services ~~shall be provided~~, either ~~through the District directly~~ or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Such services may include, but are not limited to:

*(cf. 1020 – Youth Services)*

*(cf. 5148 – Child Care and Development)*

1. Parenting education and life skills instruction

(Ref. F 5.2)



## MARRIED/PREGNANT/PARENTING STUDENTS

2. Special school nutrition supplements for pregnant and lactating students pursuant to Education Code 49553, 42 USC 1786, and 7 CFR 246.1-246.28.

*(cf. 3550 – Food Service/Child Nutrition Program)*

*(cf. 5030 – Student Wellness)*

3. Health care services, including prenatal care

*(cf. 5141.6 – School Health Services)*

4. Tobacco, alcohol, and/or drug prevention and intervention services

*(cf. 5131.6 – Alcohol and Other Drugs)*

*(cf. 5131.62 – Tobacco)*

5. Academic and personal counseling

*(cf. 6164.2 – Guidance/Counseling Services)*

6. Supplemental instruction to assist students in achieving grade-level academic standards and progressing toward graduation

*(cf. 6179 – Supplemental Instruction)*

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

*(cf. 4131/4231/4331 – Staff Development)*

### Absences

Pregnant or parenting students may be excused for absences ~~related to confidential~~ for medical appointments **and other purposes specified in accordance with BP/AR 5113 – Absences and Excuses.**

**A student shall be excused for absences to care for a sick child for whom the student is the custodial parent. A note from a physician shall not be required for such an absence. (Education Code 48205)**

*(cf. 5113 – Absences and Excuses)*

## **MARRIED/PREGNANT/PARENTING STUDENTS**

### **Parental Leave**

~~The Superintendent or designee shall grant a student a leave of absence due to pregnancy, childbirth, false pregnancy, termination of pregnancy, and related recovery for as long as it is deemed medically necessary by her physician. At the conclusion of the leave, the student shall be reinstated to the status she held when the leave began. (34 CFR 106.40)~~

~~(cf. 5112.3 Student Leave of Absence)~~

~~A parenting student may request exception from attendance because of personal services that must be rendered to a dependent. (Education Code 48410)~~

~~(cf. 5112.1 Exemption from Attendance)~~

**A pregnant or parenting student shall be entitled to eight weeks of parental leave in order to protect the health of the student who gives or expects to give birth and the infant, and to allow the pregnant or parenting student to care for and bond with the infant. Such leave may be taken before the birth of the student's infant if there is a medical necessity and after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction. The Superintendent or designee may grant parental leave beyond eight weeks if deemed medically necessary by the student's physician. (Education Code 46015; 34 CFR 106.40)**

**The student, if age 18 years or older, or the student's parent/guardian shall notify the school of the student's intent to take parental leave. No student shall be required to take all or part of the parental leave. (Education Code 46015)**

**When a student takes parental leave, the attendance supervisor shall ensure that absences from the regular school program are excused until the student is able to return to the regular school program or an alternative education program. A pregnant or parenting student shall not be required to complete academic work or other school requirements during the period of the parental leave. (Education Code 46015)**

**(cf. 5113.11 – Attendance Supervision)**

## **MARRIED/PREGNANT/PARENTING STUDENTS**

Following the leave, a pregnant or parenting student may elect to return to the school and the course of study in which the student was enrolled before taking parental leave or to an alternative education option provided by the District. Upon return to school, a pregnant or parenting student shall have opportunities to make up work missed during the leave, including, but not limited to, makeup work plans and reenrollment in courses. (Education Code 46015)

When necessary to complete high school graduation requirements, the student may remain enrolled in school for a fifth year of instruction, unless the Superintendent or designee makes a finding that the student is reasonably able to complete District graduation requirements in time to graduate by the end of the fourth year of high school. (Education Code 46015)

*(cf. 6146.1 – High School Graduation Requirements)*

*(cf. 6146.11 – Alternative Credits Toward Graduation)*

*(cf. 6146.2 – Certificate of Proficiency/High School Equivalency)*

### **Reasonable Accommodations**

When necessary, the District shall provide ~~reasonable~~ accommodations to **enable** a pregnant ~~or and parenting~~ students to ~~enable them to~~ access the educational program.

A pregnant student shall have access to any services available to other students with temporary disabilities of medical conditions. (34 CFR 106.40)

*(cf. 6183 – Home and Hospital Instruction)*

The school shall provide reasonable accommodations to any lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. A student shall not incur an academic penalty for using any of these reasonable accommodations, and shall be provided the opportunity to make up any work missed due to such use. Reasonable accommodations include, but are not limited to: (Education Code 222)

1. Access to a private and secure room, other than a restroom, to express breast milk or breastfeed an infant child
2. Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk

## **MARRIED/PREGNANT/PARENTING STUDENTS**

3. Access to a power source for a breast pump or any other equipment used to express breast milk
4. Access to a place to store expressed breast milk safely
5. A reasonable amount of time to accommodate the student's need to express breast milk or breastfeed an infant child

### **Complaints**

Any complaint ~~of alleging~~ discrimination on the basis of pregnancy or marital or parental status, **District noncompliance with the requirements of Education Code 46015, or District noncompliance with the requirements to provide reasonable accommodations for lactating students** shall be addressed through the District's uniform complaint procedures in accordance with 5 CCR 4600-4687 ~~4670~~ and BP/AR 1312.3 – Uniform Complaint Procedures. A complainant who is not satisfied with the District's decision may appeal the decision to the California Department of Education (CDE). If the District or CDE finds merit in an appeal, the District shall provide a remedy to the affected student. (Education Code 222, 46015; 5 CCR 4600-4670)

*(cf. 1312.3 – Uniform Complaint Procedures)*

~~Any complaint alleging District noncompliance with the requirements to provide reasonable accommodations for lactating students also may be filed in accordance with the District's procedures in AR 1312.30 – Uniform Complaint Procedures. A complainant who is not satisfied with the District's decision may appeal the decision to the California Department of Education (CDE). If the District or the CDE finds merit in an appeal, the District shall provide a remedy to the affected student. (Education Code 222; 5 CCR 4600-4687)~~

### **Program Evaluation**

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of District strategies to support married, pregnant, and parenting students, which may include data on **student participation rates** in District programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on District programs and services.

*(cf. 0500 – Accountability)*

*(cf. 6162.5 – Student Assessment)*

*(cf. 6190 – Evaluation of the Instructional Program)*

(Ref. F 5.6)

## MARRIED/PREGNANT/PARENTING STUDENTS

### *Legal Reference:*

#### EDUCATION CODE

**221.51 Nondiscrimination; married, pregnant, and parenting students**

**222 Reasonable accommodations; lactating students**

**222.5 Pregnant and parenting students, notification of rights**

**230 Sex discrimination**

**8200-8498 Child Care and Development Services Act**

**46015 Parental leave**

**48205 Excused absences**

**48206.3 Temporary disability, definition**

**48220 Compulsory education requirement**

**48410 Persons exempted from continuation classes**

**48980 Parental notifications**

**49553 Nutrition supplements for pregnant/lactating students**

**51220.5 Parenting skills and education**

**51745 Independent study**

**52610.5 Enrollment of pregnant and parenting students in adult education**

#### CIVIL CODE

**51 Unruh Civil Rights Act**

#### FAMILY CODE

**7002 Description of emancipated minor**

#### HEALTH AND SAFETY CODE

**104460 Tobacco prevention services for pregnant and parenting students**

#### CODE OF REGULATIONS, TITLE 5

**4600-46874670 Uniform complaint procedures**

**4950 Nondiscrimination, marital and parental status**

#### CODE OF REGULATIONS, TITLE 22

**101151-101239.2 General licensing requirements for child centers**

**101351-101439.1 Infant care centers**

#### UNITED STATES CODE, TITLE 20

**1681-1688 Title IX, Education Act Amendments**

#### UNITED STATES CODE, TITLE 42

**1786 Special supplemental nutrition program for women, infants, and children**

#### CODE OF FEDERAL REGULATIONS, TITLE 7

**246.1-246.28 Special supplemental nutrition program for women, infants, and children**

#### CODE OF FEDERAL REGULATIONS, TITLE 34

**106.40 Marital or parental status**

#### ATTORNEY GENERAL OPINIONS

**87 Ops. Cal. Atty. Gen. 168 (2004)**

#### COURT DECISIONS

**American Academy of Pediatrics et al v. Lungren et al (1997) 16 Cal.4<sup>th</sup> 307**

## MARRIED/PREGNANT/PARENTING STUDENTS

### *Management Resources:*

#### CALIFORNIA WOMEN'S LAW CENTER PUBLICATIONS

##### *Pregnant Students and Confidential Medical Services, 2013*

*Educational Rights of Pregnant and Parenting Teens: Title IX and California State Law Requirements 2012*

##### *Pregnant Students and Confidential Medical Services*

*The Civil Rights of Pregnant and Parenting Teens in California Schools, 2002*

#### U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

*Supporting the Academic Success of Pregnant and Parenting Students under Title IX of the Education Amendments of 1972, rev. June 2013*

#### CDE PUBLICATIONS

#### WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Women's Law Center: <http://www.cwlc.org>

U.S. Department of Agriculture, Women, Infants, and Children Program:  
<http://www.fns.usda.gov/wic>

U.S. Department of Education: <http://www.ed.gov>

Policy  
adopted: September 8, 1999  
revised: September 9, 2009  
revised: January 20, 2016  
revised: September 26, 2018  
revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California



## RIALTO UNIFIED SCHOOL DISTRICT

### Bylaws of the Board

BB 9322(a)

### AGENDA/MEETING MATERIALS

#### Agenda Content

**Board of Education meeting agendas shall reflect the District's mission and objectives and the Board's focus on student learning.**

*(cf. 0000 – Vision)*

*(cf. 0200 – Goals for the School District)*

~~Board of Education meeting~~ **Each** agendas shall state the meeting time and place and shall briefly describe each business item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

*(cf. 9320 – Meetings and Notices)*

*(cf. 9321– Closed Session Purposes and Agendas)*

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. **However, the agenda need not provide an opportunity for public comment when the agenda item has previously been considered at an open meeting of a committee comprised exclusively of Board members, provided that members of the public were afforded an opportunity to comment on the item at that meeting and that the item has not been substantially changed since the committee considered it.** (Government Code 54954.3)

The agenda **for a regular Board meeting** shall also provide members of the public an opportunity to **provide comment** ~~testify at regular meetings~~ on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. (Education Code 35145.5; Government Code 54954.3)

*(cf. 9323 – Meeting Conduct)*

Each ~~meeting~~ **agenda for a regular meeting** shall list the address designated by the Superintendent or designee for public inspection of ~~agenda~~ **documents related to an open session item** that have been distributed to the Board less than 72 hours before the meeting. (Government Code 54957.5)

**AGENDA/MEETING MATERIALS (continued)**

The agenda shall ~~specify that~~ **include information regarding how, when, and to whom a request should be made if an individual should contact the Superintendent or designee if he/she** requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting. (Government Code 54954.2)

**Agenda Preparation**

The Board president and the Superintendent, as Secretary to the Board, shall work together to develop the agenda for each regular and special meeting. ~~Each agenda shall reflect the District's vision and goals and the Board's focus on student learning.~~

~~(cf. 0000 – Vision)~~

~~(cf. 0200 – Goals for the School District)~~

~~(cf. 9121 – President)~~

~~(cf. 9122 – Secretary)~~

Any Board member or any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request shall be submitted in writing to the Superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue.

The Board president and Superintendent shall decide whether a request **from a member of the public** is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Board president and Superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation.

**If the Board President or Superintendent deny a request from a Board member to place an item on the agenda, the Board member may request the Board to take action to determine whether the item shall be placed on the agenda.**

The Board president and Superintendent shall **also** decide whether an agenda item is appropriate for discussion in open or closed session, and whether the item should be an action item subject to Board vote, **or** an information item that does not require immediate action, ~~or a consent item that is routine in nature and for which no discussion is anticipated.~~



## **AGENDA/MEETING MATERIALS (continued)**

**In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.**

**The agenda shall provide an opportunity for members of the public to comment on any consent agenda item that has not been previously considered. (Government Code 54954.3)**

**Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)**

*(cf. 9323.2 – Actions by the Board)*

**All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.**

*(cf. 1312.1 – Complaints Concerning District Employees)*

*(cf. 1312.2 – Complaints Concerning Instructional Materials)*

*(cf. 1312.3 – Uniform Complaint Procedures)*

*(cf. 1312.4 – Williams Uniform Complaint Procedures)*

*(cf. 3320 – Claims and Actions Against the District)*

*(cf. 5144.1 – Suspension and Expulsion/Due Process)*

### **Consent Items**

~~In order to promote efficient meetings, the Board may bundle a number of times and act upon them together by a single vote through the use of a consent agenda. Consent agenda times shall be times of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval.~~

~~When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.~~

**AGENDA/MEETING MATERIALS (continued)**

~~The agenda shall provide an opportunity for members of the public to comment on any consent agenda item that has not been previously considered. However, the agenda need not provide an opportunity for public comment when the consent agenda item has previously been considered at an open meeting of a committee comprised exclusively of all the Board members provided that members of the public were afforded an opportunity to comment on the item at that meeting, unless the item has been substantially changed since the committee considered it. (Government Code 54954.3)~~

**Agenda Dissemination to Board Members**

At least ~~three days~~ **72 hours** before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet, including the Superintendent or designee's report; minutes to be approved; copies of communications; reports from committees, staff, ~~citizens~~, and others; and other available documents pertinent to the meeting.

When special meetings are called, **Board members shall receive, at least 24 hours prior to the meeting, notice of the business to be transacted.** ~~(Government Code 54956) the Superintendent or designee shall make every effort to distribute the agenda and supporting materials to Board members as soon as possible before the meeting.~~

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not, **outside of a notice meeting**, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

*(cf. 9012 – Board Member Electronic Communications)*

**~~Agenda Dissemination to Members of the Public~~**

~~The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54954.1)~~

**AGENDA/MEETING MATERIALS (continued)**

**Any agenda and related materials distributed to the Board shall be made available to the public upon request without delay. ~~If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at the same time the document is distributed to all or a majority of the Board, provided the document is a~~ Only those documents which are disclosable public records under the Public Records Act and which relate to an agenda item scheduled for the open session portion of a regular meeting shall be made available to the public. The Superintendent or designee may also post the document on the district's web site in a position and manner that makes it clear that the document relates to an agenda item for an upcoming meeting.** (Government Code 54957.5)

**At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)**

**In addition, the Superintendent or designee shall post the agenda on the homepage of the District web site. The posted agenda shall be accessible through a prominent direct link to the current agenda or to the District's agenda management platform in accordance with Government Code 54954.2. When the District utilizes an integrated agenda management platform, the link to that platform shall take the user directly to the web site with the District's agendas, and the current agenda shall be the first available. (Government Code 54954.2)**

*(cf. 1113 – District and School Web Sites)*  
*(cf. 1340 – Access to District Records)*

~~Any documents prepared by the District or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any documents prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act.~~ (Government Code 54957.5)

~~Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act.~~ (Government Code 54954.1)

**AGENDA/MEETING MATERIALS (continued)**

**If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board. (Government Code 54957.5)**

**The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54954.1)**

**Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)**

**Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.**

**Any document prepared by the District or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)**

**Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.10)**

## AGENDA/MEETING MATERIALS (continued)

### *Legal Reference:*

#### EDUCATION CODE

35144 *Special meetings*

35145 *Public meetings*

35145.5 *Right of public to place matters on agenda*

#### GOVERNMENT CODE

6250-6270 *Public Records Act*

53635.7 *Separate item of business*

54954.1 *Mailed agenda of meeting*

54954.2 *Agenda posting requirements; board actions*

54954.3 *Opportunity for public to address legislative body*

54954.5 *Closed session item descriptions*

54956.5 *Emergency meetings*

54957.5 *Availability of public records*

54960.2 *Challenging Board actions; cease and desist*

#### UNITED STATES CODE, TITLE 42

12101-12213 *Americans with Disabilities Act*

#### CODE OF FEDERAL REGULATIONS, TITLE 28

35.160 *Effective communications*

36.303 *Auxiliary aids and services*

#### COURT DECISIONS

*Mooney v. Garcia*, (2012) 207 Cal.App.4th 229

*Caldwell v. Roseville Joint Union HSD*, 2007 U.S. Dist. LEXIS 66318

#### ATTORNEY GENERAL OPINIONS

99 *Ops. Cal. Atty. Gen.* 11 (2016)

78 *Ops. Cal. Atty. Gen.* 327 (1995)

### *Management Resources:*

#### CSBA PUBLICATIONS

*Call to Order: A Blueprint for Great Board Meetings*, 2010

*The Brown Act: School Boards and Open Meeting Laws*, rev. 2009

#### ATTORNEY GENERAL PUBLICATIONS

*The Brown Act: Open Meetings for Legislative Bodies*, rev. 2003

#### WEB SITES

CSBA, Agenda Online: <http://www.csba.org>

California Attorney General's Office: <http://www.caag.state.ca.us>

### Bylaw

adopted: May 12, 1999  
revised: September 27, 2006  
revised: September 10, 2008  
revised: April 10, 2013

### RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California



## RIALTO UNIFIED SCHOOL DISTRICT

### Bylaws of the Board

BB 9324(a)

### MINUTES AND RECORDINGS

The Board of Education recognizes that maintaining accurate minutes of Board meetings **helps foster public trust in Board governance and** provides a record of Board actions for use by District staff and the public. ~~Accurate minutes also help foster public trust that Board actions are occurring in public in accordance with law.~~

*(cf. 9000 – Role of the Board)*

*(cf. 9005 – Governance Standards)*

*(cf. 9323 – Meeting Conduct)*

The secretary of the Board of Education shall keep minutes and record all official Board actions. The Board's minutes shall be public records and shall be made available to the public upon request. (Education Code 35145, 35163)

*(cf. 1340 – Access to District Records)*

*(cf. 9122 – Secretary)*

*(cf. 9323.2 – Actions by the Board)*

**The minutes of Board meetings shall include, but not be limited to:**

- 1. A notation of which Board members are present, in person or by teleconference, and whether a member is not present for part of the meeting due to late arrival and/or early departure**

*(cf. 9250 – Remuneration, Reimbursement and Other Benefits)*

*(cf. 9320 – Meetings and Notices)*

- ~~In order to ensure that the minutes are focused on Board action, the minutes shall include only a~~ **2. A brief summary of the Board's discussion on each agenda topic, but shall not include rather than a verbatim record of the Board's discussion on each agenda topic or the names of each Board member's who made specific points of view during the discussion-**
- 3. A summary of the public comments made on agendized items and unagendized topics**

(Ref. F 7.1)

**MINUTES AND RECORDINGS (continued)**

4. ~~The minutes shall include the specific language of each motion, and the names of Board members who made and seconded the motion, and the individual votes of each member, unless the action was unanimous. When a roll call vote is taken, the names and votes of each member shall be listed. Motions or resolutions shall be recorded as having passed or failed. All motions and Board resolutions shall be numbered consecutively from the beginning of each fiscal year.~~

5. **Preferential votes cast by student Board member(s) (Education Code 35012)**

*(cf. 9150 – Student Board Members)*

6. **Any action taken by the Board and the vote or abstention on that action of each Board member present. (Education Code 35145; Government Code 54953)**

~~The minutes shall reflect the names of those individuals who comment during the meeting's public comment period as well as the topics they address.~~

~~The minutes shall record which members are present and whether a member is not present for part of the meeting due to late arrival and/or early departure.~~

~~(cf. 9250 – Remuneration, Reimbursement and Other Benefits)~~

**Upon request by a student's parent/guardian, or by the student if age 18 or older, the minutes shall not include the student's or parent/guardian's address, telephone number, date of birth, or email address, or the student's name or other directory information as defined in Education Code 49061. The request to exclude such information shall be made in writing to the secretary or clerk of the Board. (Education Code 49073.2)**

*(cf. 5125.1 – Release of Directory Information)*

**The Board agenda shall include a statement of the option and process for students and parents/guardians to request that such information be excluded from the minutes.**

**The Superintendent or designee shall distribute a copy of the "unapproved" minutes of the previous meeting(s) with the agenda for the next regular meeting. ~~At the next meeting,~~ The Board shall approve the minutes as circulated or with necessary amendments.**

**Upon approval by the Board, the minutes shall be signed by the clerk of the Board.**

(Ref. F 7.2)

## MINUTES AND RECORDINGS (continued)

Official Board minutes and recordings shall be stored in a secure location and shall be retained in accordance with law.

*(cf. 3580 – District Records)*

Any minutes or recordings kept for Board meetings held in closed session shall be kept separately from the minutes or recordings of regular and special meetings. Minutes or recordings of closed sessions are not public records. (Government Code 54957.2)

*(cf. 9321.1 – Closed Session Actions and Reports)*

### Recording or Broadcasting of Meetings

The District may tape, film, **stream** or broadcast any open Board meeting. **At the beginning of the meeting, the Board president shall announce that a recording or broadcasting is being made at the direction of the Board and that the recording or broadcast may capture images and sounds of those attending the meeting.** ~~at the beginning of the meeting and, as~~ As practicable, the recorder or camera shall be placed in plain view of meeting participants.

Any District recording may be erased or destroyed 30 days after the meeting. Recordings made **at the direction of the Board** during a meeting are public records and, upon request, shall be made available for inspection by members of the public on a **District equipment recorder** without charge. (Government Code 54953.5)

*Legal Reference:*

#### EDUCATION CODE

**35012 Number of members; terms; student board members**

**35145 Public meetings**

**35163 Official actions, minutes and journals**

**35164 Vote requirements**

**49061 Student records; definitions**

**49073.2 Privacy of student and parent/guardian personal information**

#### GOVERNMENT CODE

**54952.2 Meeting defined**

**54953 Meetings**

**54953.5 Audio or video recording of proceedings**

**54953.6 Broadcasting of proceedings**

**54957.2 Closed sessions; clerk; minute book**

**54960 Violations and remedies**

*Legal Reference continued: (see next page)*

(Ref. F 7.3)



## MINUTES AND RECORDINGS (continued)

### *Legal Reference continued:*

#### PENAL CODE

632 Unlawful to intentionally record a confidential communication without consent

#### CODE OF REGULATIONS, TITLE 5

16020-16027 Classification and retention of records

### *Management Resources:*

#### CSBA PUBLICATIONS

*Call to Order: A Blueprint for Great Board Meetings, 2015*

*The Brown Act: School Boards and Open Meeting Laws, rev. 2007*

*Guide to Effective Meetings, rev. 2007*

*Maximizing School Board Leadership: Boardsmanship, 1996*

#### WEB SITES

CSBA, Agenda Online: <http://www.esba.org/agendaonline.com>

Bylaw  
adopted: May 12, 1999  
revised: October 22, 2008

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California

## **G INSTRUCTION CONSENT**



## Rialto Unified School District

Board Date: February 13, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CHINESE NEW YEAR PARADE IN SAN FRANCISCO, CALIFORNIA – EISENHOWER HIGH SCHOOL BAND AND COLOR GUARD**

**Background:** The Eisenhower High School Band and Color Guard are under the direction of Mr. Charlan Jackson, and Assistant Director, Mr. Augusto Vivanco. The award-winning program has performed all over Southern California and in the San Francisco area. The Band provides entertainment at home football games, local parades and events. The Band and Color Guard meets in mid-August through late-November in after school and evening rehearsals. The color guard and percussion sections may be expected to rehearse once every week in addition to the scheduled ensemble meetings.

**Rationale:** Over 100 units will participate in the Southwest Airlines® Chinese New Year Parade (by invitation only). A San Francisco tradition since just after the Gold Rush, the parade continues to delight and entertain the many hundreds of thousands of people who come to watch it on the street or on television on KTVU Fox 2 or KTSF Channel 26, 6:00-8:00 p.m., on Saturday, February 23, 2019. Lodging will be at a hotel in the Sunnyvale area. In addition to the parade, the students will have an opportunity to attend a college tour at Santa Cruz college.

**Recommendation:** Approve 63 (34 boys and 29 girls) students of the Eisenhower High School Band and Color Guard and seven (7) chaperons (4 males and 3 females) to participate at the Chinese New Year's Parade in San Francisco, California, and attend a college tour at Santa Cruz college on February 22, 2019 through February 25, 2019.

**Fiscal Impact:** \$7,120.00 – ASB Fund (Band account)

**Submitted by:** Francisco S. Camacho Jr.  
**Reviewed by:** Kelly Bruce

(Ref. G 1.1)



## Rialto Unified School District

**Board Date: February 13, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **2019 JAMZ NATIONAL CHAMPIONSHIP - LAS VEGAS, NEVADA  
CARTER HIGH SCHOOL CHEER TEAM**

**Background:** Carter High student athletes participate in the JAMZ National Championship yearly.

**Rationale:** The purpose of the trip is to provide an opportunity for our cheer team to compete at a high level of competition.

**Recommendation:** Approve forty (40) female cheerleaders of the Carter High School cheer team and four (4) female chaperones to attend the JAMZ National Championship in Las Vegas, Nevada, on February 21, 2019 through February 24, 2019.

**Fiscal Impact:** \$9,000.00 – General Fund and ASB Fund

**Submitted by:** Patricia Chavez, Ed.D.  
**Reviewed by:** Kelly Bruce

(Ref. G 2.1)



## Rialto Unified School District

**Board Date: February 13, 2019**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **NORTHERN CALIFORNIA COLLEGE TRIP**

**Background:** The AVID (Advancement Via Individual Determination) program changes lives of first generation college bound students by providing a more equitable, student-centered approach in their learning. A primary focus within AVID is to close the opportunity gap, so that we may prepare AVID students for college, careers, and life. The Northern California College trip offers students an opportunity for students to experience college life and culture outside their normal surroundings.

**Rationale:** The campus tour will give AVID students information from admissions counselors, teach them about the university culture and campus life, and allow interaction with current college students serving as mentors. This experience will provide AVID students with an opportunity that would normally be inaccessible to them.

**Recommendation:** Approve ninety (90) Carter High School AVID students (60 girls and 30 boys) and nine (9) chaperons (6 female and 3 males) to attend a college tour on March 11, 2019 through March 13, 2019, at the following colleges: California State University Fresno; University of California, Merced; Norte Dame de Namur University; San Jose State University; University of California, Santa Barbara; and California State University Stanislaus and California Polytechnic State University.

**Fiscal Impact:** \$24,000.00 – College and Career Readiness Grant

**Submitted by:** Patricia, Chavez, Ed.D.  
**Reviewed by:** Kelly Bruce

(Ref. G 3.1)



## Rialto Unified School District

**Board Date: February 13, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **2019 CALIFORNIA LUTHERAN UNIVERSITY SPEECH AND DEBATE INVITATIONAL TOURNAMENT**

**Background:** The Wilmer Amina Carter High School Speech and Debate team attends this yearly invitational tournament.

**Rationale:** The purpose of the trip is to provide an opportunity to our Speech and Debate team members to compete in various public speaking events on a state-wide level. Whereas the various league tournaments they attend throughout the season offer the opportunity to compete with students from nearby schools, this tournament draws schools from all over the state and offers our students a tremendous opportunity to hone their public speaking skills in a more competitive arena.

**Recommendation:** Approve twenty-five (25) students (19 girls and 6 boys) of the Wilmer Amina Carter High School Competitive Speech and Debate team, two (2) male advisors, and two (2) female chaperones to attend the 2019 California Lutheran University High School Speech and Debate Tournament at Cal Lutheran University in Thousand Oaks, California, on February 16, 2019 through February 17, 2019.

**Fiscal Impact:** \$1,600.00 – ASB Fund

**Submitted by:** Patricia Chavez, Ed.D.  
**Reviewed by:** Kelly Bruce

(Ref. G 4.1)



## Rialto Unified School District

**Board Date: February 13, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **USA NATIONAL CHEERLEADING COMPETITION – ANAHEIM, CA  
RIALTO HIGH SCHOOL CHEER TEAM**

**Background:** Teams participate in tournaments outside their regularly scheduled league games.

**Rationale:** The purpose of this trip is to provide our athletes the opportunity to compete for a USA National Cheerleading title. Transportation will be arranged by the District's Transportation department, and lodging will be in the city of Anaheim. The experience will provide an opportunity for our athletes to show their talents in a competitive tournament.

**Recommendation:** Approve twenty-one (21) student athletes (20 girls and 1 boy) and three (3) chaperones (2 female and 1 male) to participate in the USA National Cheerleading competition at Anaheim Convention Center in Anaheim, California, on Thursday, February 21, 2019 through Saturday, February 23, 2019.

**Fiscal Impact:** \$6,000.00 – ASB Fund

**Submitted by:** Arnie Ayala  
**Reviewed by:** Kelly Bruce

(Ref. G 5.1)



## Rialto Unified School District

**Board Date: February 13, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **GIRLS STATE WRESTLING TOURNAMENT - BAKERSFIELD, CA  
RIALTO HIGH SCHOOL**

**Background:** Teams participate in tournaments outside their regularly scheduled league games.

**Rationale:** The purpose of this trip is to provide the opportunity for our girl wrestlers to compete at Rabobank Arena in Bakersfield, California, on Friday, February 22, 2019 and Saturday, February 23, 2019. Transportation will be arranged by the District's Transportation department, and lodging will be at the tournament recommended hotel in the Bakersfield area. The experience will provide an opportunity for our female athletes to show their talents in a competitive tournament.

**Recommendation:** Approve two (2) female student athletes, one (1) male coach, and one (1) female coach to participate in a state wrestling tournament at Rabobank Arena in Bakersfield, California, on Friday, February 22, 2019 and Saturday, February 23, 2019.

**Fiscal Impact:** \$1,000.00 – Site Athletic and ASB Fund

**Submitted by:** Arnie Ayala  
**Reviewed by:** Kelly Bruce

(Ref. G 6.1)





## Rialto Unified School District

**Board Date: February 13, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **2019 JAMZ NATIONAL CHAMPIONSHIP - LAS VEGAS, NEVADA  
GARCIA ELEMENTARY SCHOOL CHEER TEAM**

**Background:** Garcia Grizzlies Elementary cheer squad qualified to compete at the JAMZ National competition last year for the first time and earned 2<sup>nd</sup> place. Garcia Grizzlies cheer squad has demonstrated the skills necessary to compete at the national level for an elementary squad.

**Rationale:** JAMZ Nationals is a highly recognized cheer and dance competition that recognizes the elite competitive squads giving them the forum to compete and earn recognition at the national level.

**Recommendation:** Approve twenty-seven (27) female students, grades 3<sup>rd</sup> through 5<sup>th</sup>, of the Garcia Elementary Cheer Team, two (2) female cheer coaches and one (1) female administrator to attend the JAMZ National Championship in Las Vegas, Nevada, February 22, 2019 through February 23, 2019.

**Fiscal Impact:** \$4,430.00 - General Fund

**Submitted by:** Ramona Rodriguez  
**Reviewed by:** Kelly Bruce

(Ref. G 7.1)



## Rialto Unified School District

**Board Date: February 13, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RIALTO HIGH SCHOOL GIRLS SOFTBALL TOURNAMENT – ELKGROVE, CALIFORNIA**

**Background:** Teams participate in tournaments outside their regularly scheduled league games.

**Rationale:** The purpose of this trip is to provide the opportunity for our girls' softball team to show case their talents in a more competitive softball tournament at Franklin High School in Elk Grove, California, on Thursday, March 7, 2019 through Sunday, March 10, 2019. Transportation will be via district scheduled charter bus service and accommodations will be at the tournament recommended hotel in the Elk Grove area. The experience will provide an opportunity for our female athletes to show their talents in a competitive tournament.

**Recommendation:** Approve eighteen (18) female student athletes, two (2) male coaches, and two (2) female coaches to participate in a softball tournament at Franklin High School in Elk Grove, California, on Thursday, March 7, 2019 through Sunday, March 10, 2019.

**Fiscal Impact:** \$6,725.00 – Site Athletic Fund and ASB Fund (Softball account generated by fundraisers and donations)

**Submitted by:** Arnie Ayala  
**Reviewed by:** Kelly Bruce

(Ref. G 8.1)



## Rialto Unified School District

Board Date: February 13, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RIALTO HIGH SCHOOL GIRLS SOFTBALL TOURNAMENT - LAS VEGAS, NEVADA**

**Background:** Teams participate in tournaments outside their regularly scheduled league games.

**Rationale:** The purpose of this trip is to provide the opportunity for our girls' softball team to show case their talents in a more competitive softball tournament Spring Jamboree at Centennial High School in Las Vegas, Nevada, on Wednesday, April 17, 2019 through Sunday, April 21, 2019. Transportation will be via district scheduled charter bus service and accommodations will be at the tournament recommended hotel in the Las Vegas area. The experience will provide an opportunity for our female athletes to show their talents in a competitive tournament.

**Recommendation:** Approve eighteen (18) female student athletes, two (2) male coaches, and two (2) female coaches to participate in the Spring Jamboree softball tournament at Centennial High School in Las Vegas, Nevada, on Wednesday, April 17, 2019 through Sunday, April 21, 2019.

**Fiscal Impact:** \$8,500.00 – Site Athletic Fund and ASB Fund (Softball account generated by fundraisers and donations)

**Submitted by:** Arnie Ayala  
**Reviewed by:** Kelly Bruce

(Ref. G 9.1)



## Rialto Unified School District

**Board Date: February 13, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RIALTO HIGH SCHOOL GIRLS SOFTBALL TOURNAMENT - HONOLULU, HAWAII**

**Background:** Teams participate in tournaments outside their regularly scheduled league games.

**Rationale:** The purpose of this trip is to provide the opportunity for our girls' softball team to show case their talents in a more competitive softball tournament at Waikiki High School in Honolulu, Hawaii, on Sunday, March 17, 2019 through Saturday, March 23, 2019. Accommodations will be at the tournament recommended hotel in the Honolulu area. The experience will provide an opportunity for our female athletes to show their talents in a competitive tournament.

**Recommendation:** Approve eighteen (18) female student athletes, two (2) male coaches, and two (2) female coaches to participate at a softball tournament at Waikiki High School in Honolulu, Hawaii, on Sunday, March 17, 2019 through Saturday, March 23, 2019.

**Fiscal Impact:** \$13,500.00 – Site Athletic Fund and ASB Fund (Softball account generated by fundraisers and donations)

**Submitted by:** Arnie Ayala  
**Reviewed by:** Kelly Bruce

(Ref. G 10.1)



## Rialto Unified School District

**Board Date: February 13, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RIALTO HIGH SCHOOL GIRLS SOFTBALL TOURNAMENT -  
SAN DIEGO, CALIFORNIA**

**Background:** Teams participate in tournaments outside their regularly scheduled league games.

**Rationale:** The purpose of this trip is to provide the opportunity for our girls' softball team to show case their talents in a more competitive softball tournament at Cathedral Catholic in San Diego, California, on Friday, March 29, 2019 through Sunday, March 31, 2019. Transportation will be arranged by the District's Transportation Department, and accommodations will be at the tournament recommended hotel in the San Diego area. The experience will provide an opportunity for our female athletes to show their talents in a competitive tournament.

**Recommendation:** Approve eighteen (18) female student athletes, two (2) male coaches, and two (2) female coaches to participate in the Cathedral Catholic softball tournament in San Diego, California, on Friday, March 29, 2019 through Sunday, March 31, 2019.

**Fiscal Impact:** \$4,500.00 – Site Athletic Fund and ASB Fund (Softball account generated by fundraisers and donations)

**Submitted by:** Arnie Ayala  
**Reviewed by:** Kelly Bruce

(Ref. G 11.1)





## Rialto Unified School District

Board Date: February 13, 2019

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **DONATIONS**

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<b><u>MONETARY DONATIONS</u></b>		
Joseph and Antoinette Martinez	Child Welfare and Attendance/ \$100 each to Carter, Eisenhower, Rialto, and Milor High School for Foster Youth	\$ 400.00
Kroger	Garcia Elementary/ Principal's Donation Account	\$ 859.22

### **NON-MONETARY DONATIONS**

Old Grove Orange	Nutrition Services/ Fresh Fruit and Vegetables	
Amazon.com Services, Inc.	Child Welfare and Attendance/ \$20,000.00 in Store Credit for Foster Youth Support	
Costco Wholesale (Fontana)	Dollahan Elementary/ Costco Cash Card worth \$50.00	
WinCo Foods	Dollahan Elementary/ WinCo Foods Gift Card worth \$100.00	

It is recommended that the Board of Education accept the listed donation from Joseph and Antoinette Martinez, Kroger, Old Grove Orange, Amazon.com Services, Inc., Costco Wholesale (Fontana), and WinCo Foods, and request that a letter of appreciation be sent to the donor.

#### District Summary

Monetary Donations – February 13, 2019	\$ 1,259.22
Donations – Fiscal Year-To-Date	\$ 31,237.14

**Submitted and Reviewed by: Mohammad Z. Islam**

(Ref. H 2.1)



# Rialto Unified School District

Board Date: February 13, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS**

Quantity	Description	Quantity	Description
12	Ford Crown Victoria's	1	Laminator
1	1999 Ford Taurus	1	Modem
1	Chev P-30 Step Van	1	Projector
1	Dodge Dakota	1	VCR
1	Howard Turf Blazer	1	Metal Cabinet
1	FORD F-800	3	2 Drawer File Cabinets
1	Chevy Crew 3500 4X4	1	Coffee Table
1	Deweez Mower	1	Desk Hutch
1	Chevy Astro van	9	Book Cases
1	Thomas 84 Passenger Bus	2	4 Drawer File Cabinets
1	Howard Turf Blzr Mower	48	Student Chairs
1	Howard 818OT	115	Tables
85	CPU's	29	Plastic Chairs
37	Monitors	1	Microwave
194	Laptops	6	T.V.'s
1	Fax Machine	24	Student Desks
1	Printer	1	Refrigerator
3	Large Pre School Play Blocks	2	White Boards
5	Bulletin Boards	11	Overhead Projectors

(Ref. H 3.1)



It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

**Submitted and Reviewed by: Mohammad Z. Islam**

(Ref. H 3.2)



## Rialto Unified School District

Board Date: February 13, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH LUDWIG ENGINEERING ASSOCIATES, INC. FOR ADDITION OF PORTABLE CLASSROOMS PROJECT AT KELLEY ELEMENTARY SCHOOL**

**Background:** Civil engineering services are needed to prepare topographical survey services for the architect to prepare accessible Path of Travel plans at Kelley Elementary School required by the Division of State Architects. On January 23, 2018, the Board approved an architectural agreement with Miller Architectural Corporation to provide architectural services for the addition of portable classrooms at Kelley Elementary School. The project will add three (3) portable classrooms for projected needs at Kelley Elementary School for the 2019-2020 school year.

**Rationale:** The consultant's services will include survey and preparation of plans to the architect as part of the final project documents. Ludwig Engineering Associates, Inc., has completed numerous projects for the District in recent years, and is recommended to provide the civil engineering services for this project.

**Recommendation:** Approve an agreement with Ludwig Engineering Associates, Inc., to provide topographical survey services for the addition of portable classrooms at Kelley Elementary School, effective February 14, 2019 through June 30.

**Fiscal Impact:** \$3,800.00 – Fund 25 - Capital Facilities Fund

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. H 4.1)



## Rialto Unified School District

Board Date: February 13, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH LUDWIG ENGINEERING ASSOCIATES, INC. FOR MILOR HIGH SCHOOL CAFETERIA EXPANSION PROJECT**

**Background:** Civil engineering services are needed to prepare topographical survey services for the architect to prepare accessible Path of Travel plans required by the Division of State Architects. On October 10, 2018, the Board approved an architectural agreement with Miller Architectural Corporation to provide architectural services for the Milor High School Cafeteria Expansion Project. The project will provide air conditioned indoor eating place for Milor High School students.

**Rationale:** The consultant's services will include survey and preparation of plans to the architect as part of the final project documents. Ludwig Engineering Associates, Inc., has completed numerous projects for the District in recent years, and is recommended to provide the civil engineering services for this project.

**Recommendation:** Approve an agreement with Ludwig Engineering Associates, Inc., to provide topographical survey services for the Milor High School Cafeteria Expansion Project, effective February 14, 2019 through June 30, 2020, at a cost not-to-exceed \$3,400.00.

**Fiscal Impact:** \$3,400.00 – Fund 21 - Measure Y, Series C General Obligation Bond

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. H 5.1)



## Rialto Unified School District

Board Date: February 13, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent

**ITEM:** **APPROVAL TO USE PUBLIC BIDS AND CONTRACTS**

**Background:** Pursuant to Public Contract Code 20118, authorization is needed of the Board of Education to purchase from the bids of other governmental agencies for services and/or equipment.

**Rationale:** By utilizing such public bids and contracts, it will allow the District to take advantage of the same terms and conditions without going out to bid. Staff has determined that utilizing this bid will be in the best interest of the District.

**CMAS:** CMAS No. 3-18-70-2486N  
Purchase(s) of Information Technology Goods and Services

**Vendor:** ConvergeOne, Inc.

**Expires:** December 12, 2022

**Recommendation:** Approve CMAS No. 3-18-70-2486N for the purchase of Information Technology Goods and Services from ConvergeOne, Inc., effective February 14, 2019 through December 12, 2022.

**Fiscal Impact:** To be determined at time of purchase(s) – General Fund

**Submitted by:** Daniel Distrola

**Reviewed by:** Mohammad Z. Islam

(Ref. H 6.1)



## Rialto Unified School District

Board Date: February 13, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent

**ITEM:** **AWARD RFP #18-19-003 FOR CNG MAINTENANCE AND SERVICE**

**Background:** On June 25, 2018, the District began operations of a Compressed Natural Gas (CNG) station to service our District's thirty-eight (38) CNG buses, as well as the general public. Our District is the only K-12 school district in Southern California to own and operate a CNG station offering low cost fuel and a green fleet of buses that is environmentally responsible for our students and community. The CNG station has four (4) fast-fill pumps and dispenses an average of 7,281 gallons of fuel each month.

**Rationale:** Due to the complex and specialized nature of the equipment and the need for operational efficiency 24 hours per day/7 days per week, regular maintenance and service is required by an expert vendor familiar with the equipment and operating system. In order to procure a CNG maintenance and service vendor, the District issued a formal Request for Proposal (RFP).

The request for proposals was advertised on December 3, 2018 and December 10, 2018. Four (4) proposals were received on December 18, 2018. A review panel consisting of four (4) District staff who reviewed and scored the vendors. Based on the RFP criteria, Natural Gas Systems, Inc. was recommended.

**Recommendation:** Award RFP #18-19-003 to Natural Gas Systems, Inc. for regular maintenance and service to be performed four (4) times per month, effective March 1, 2019 through February 29, 2020, for a cost not-to-exceed \$820.00 per month and a total annual cost not-to-exceed \$9,840.00. The District has an option to extend the agreement up to an additional four (4) years in increments of one (1) year periods. Additional costs for emergency services and repairs may be required, as needed.

**Fiscal Impact:** \$9,840.00 Annually – General Fund

**Submitted by:** Daniel Distrola and Derek Harris  
**Reviewed by:** Mohammad Z. Islam

(Ref. H 7.1)



## Rialto Unified School District

Board Date: February 13, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH A BETTER TOMORROW EDUCATION**

**Background:** A Better Tomorrow Education provides year round supplemental instruction/tutoring in the academic areas of Language Arts, Reading, and Math. They have been working with Rialto Unified School District for the past six (6) years. They provide instruction for grades Kindergarten through 12th grade. Each student starts with a standardized assessment, which an individualized learning plan is developed from and the student is once again tested at the conclusion to measure growth and understanding. All materials and assessments are Common Core State Standard aligned.

**Rationale:** According to federal regulations, districts are required to offer alternative support services to identified students who are scoring at "not met" or "nearly met" according to California Assessment of Student Performance and Progress (CAASPP) results as well as other local assessment measures. Preston Elementary will offer intervention tutoring services to students after school for a 1-hour session. There will be two (2) cohorts (program A and B) that will consist of six (6) groups divided by grade level with fifteen (15) students per group. Each group will meet 2-3 times a week during a six (6) week period for a total of 15 sessions per group. Both programs combined will serve approximately 180 students.

**Recommendation:** Approve an agreement with A Better Tomorrow Education to provide 180 sessions of alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Preston Elementary School, effective February 19, 2019 through May 30, 2019.

**Fiscal Impact:** \$16,200.00 – Title I Fund

**Submitted by:** Monica Radcliffe-Perez  
**Reviewed by:** Kelly Bruce

(Ref. H 8.1)



## Rialto Unified School District

**Board Date: February 13, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AMENDMENT NO. 1 TO THE AGREEMENT WITH ANNE M. BENINGHOF**

**Background:** On May 23, 2018, the Board of Education approved an agreement with Anne M. Beninghof to provide multiple trainings in the areas of Co-Teaching, Practical Differentiation Strategies, and Specially Designed Instruction. Trainings are offered to administrators, special education teachers, general education teachers, and related services providers for a total cost of \$45,500.00, effective July 1, 2018 through June 30, 2019. The Special Education office is requesting to add an additional week of training during the month of June 2019 for an additional cost of \$19,750.00.

**Rationale:** Additional training dates are needed to meet the needs of staff members. This is in line with the District's Strategic Plan, Strategy 6 – We will ensure we have exemplary staff who meets the unique needs and aspirations of our diverse students.

**Recommendation:** Approve Amendment No. 1 to the agreement with Anne M. Beninghof to provide multiple trainings in the areas of Co-Teaching, Practical Differentiation Strategies, and Specially Designed Instruction. Trainings will be offered to administrators, special education teachers, general education teachers and related services providers from July 1, 2018 through June 30, 2019. Amend the agreement to add an additional week of training during the month of June 2019 for an additional cost of \$19,750.00, with all other terms of the agreement to remain the same.

**Fiscal Impact:** \$19,750.00 – Special Education Funds

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 9.1)



## Rialto Unified School District

Board Date: February 13, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **ACCEPTANCE OF FEDCO CLASSROOM ENRICHMENT FUND GRANT-CARTER HIGH SCHOOL**

**Background:** For the past several years, the Carter High School Career Technical Education and Special Education departments have collaborated in order to provide practical experience for Careers with Children students in guiding and supporting children with special needs while giving students in special education more peer-to-peer social development and individualized academic assistance. This year the four (4) classes have been focusing on science, including the study of various ecosystems, animals and volcanic activity. Cal Poly Pomona provides teachers with funding from the California Community Foundation through the FEDCO Charitable Foundation. Three (3) Carter High School teachers (Ms. Caroline Lillibridge, Mrs. Catherine McGee, and Ms. Regina Sells-Arnold) completed an application and were awarded \$1,500.00 to take the students and staff from their classes to the California Science Center and IMAX Theater. This funding will provide access to the Center, an IMAX presentation, entrance to the Shuttle Endeavor exhibit, and two accessible buses that will transport all of the students, teachers, and instructional assistants. Careers with Children students will plan the field trip, give input for the exhibit tour, structure and lead activities, and design a post-trip assessment/evaluation for all students to complete.

**Rationale:** This is in line with the District's Strategic Plan, Strategy 1 – We will provide diverse avenues for learning both inside and outside the classroom; and Strategy 4 – We will bridge school and community learning opportunities.

**Recommendation:** Accept the FEDCO Classroom Enrichment Fund grant in the amount of \$1,500.00 to provide a field trip for Carter High School students and staff to visit the California Science Center and IMAX Theater.

**Fiscal Impact:** No fiscal impact

**Submitted by:** Patricia Chavez, Ed.D.  
**Reviewed by:** Kelly Bruce

(Ref. H 10.1)





## Rialto Unified School District

Board Date: February 13, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SYLVAN LEARNING CENTER OF ETIWANDA**

**Background:** Dollahan worked with Sylvan last year and saw growth on the SBAC Math CAT from the 2017-2018 assessment with the majority of students that consistently attended tutoring. In an effort to foster continued growth, tutoring will be conducted during the school day which will bolster consistent attendance. The tutoring in mathematics will be conducted as a pullout program for students in 4<sup>th</sup> and 5<sup>th</sup> grade.

**Rationale:** According to federal regulations, districts are required to offer Alternative Support tutoring services to identified students who are scoring at "not met" or "nearly met" based on the California Assessment of Student Performance and Progress (CAASPP) results as well as other local assessment measures. Dollahan Elementary will offer tutoring services to students during the regular school day for 45 minute sessions. Sylvan will provide one (1) teacher to serve five (5) groups made up of six (6) students per group, four (4) times a week for a seven (7) week session.

**Recommendation:** Approve an agreement with Sylvan Learning Center of Etiwanda to provide Alternative Support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Dollahan Elementary School, effective February 19, 2019 through May 30, 2019.

**Fiscal Impact:** \$17,220.00– Title I Fund

**Submitted by:** Daniel Husbands  
**Reviewed by:** Kelly Bruce

(Ref. H 11.1)



## Rialto Unified School District

**Board Date: February 13, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH GODFATHER FILMS**

**Background:** Godfather Films was founded in 1986 by John Goolsby. Since that time the company has produced more than 3,000 recordings and corporate films in 32 states and 25 countries.

**Rationale:** In order to deepen the capacity of approximately 3,000 employees on Social Class and Strategic Thinking, we will be utilizing filming of training sessions as a more economically feasible and responsible alternative. The plan includes the following:

- Sessions (4 days) will be filmed with a cohort of teachers.
- With support from the Lead Strategic Agent and Lead Innovation Agent, principals will conduct training on Strategic Thinking with their respective staffs. Visual recordings will be used to facilitate the trainings and discussions at each school, and they will be available on the District webpage. Over the course of time, approximately 3,000 employees will be trained utilizing the visual recordings.

**Recommendation:** Approve an agreement with Godfather Films to film multiple sessions on Social Class and Strategic Thinking to use as a training tool, effective February 14, 2019 through June 1, 2019.

**Fiscal Impact:** Not-to-Exceed \$13,000.00 – General Fund

**Submitted by:** Rhea McIver Gibbs and Elizabeth Curtiss  
**Reviewed by:** Darren McDuffie, Ed.D.

(Ref. H 12.1)

## I FACILITIES PLANNING CONSENT



## Rialto Unified School District

**Board Date: February 13, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **NOTICE OF COMPLETION FOR DALKE & SONS CONSTRUCTION, INC.**

**Background:** Representatives from Facilities Planning, Maintenance & Operations Departments, and the Architect of Record completed the final walk-through of the work completed by Dalke & Sons Construction, Inc. for all work required in connection with Kucera Middle School Gym Heating, Ventilation, and Air Conditioning (HVAC) Replacement Project, BID # 17-18-005.

**Rationale:** The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

**Recommendation:** Accept the work completed before January 31, 2019, by Dalke & Sons Construction, Inc. for all work required in connection with the Kucera Middle School Gym Heating, Ventilation, and Air Conditioning (HVAC) Replacement Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Fiscal Impact:** No fiscal impact.

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. I 1.1)

**J PERSONNEL SERVICES CONSENT**



## Rialto Unified School District

Board Date: February 13, 2019

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **CLASSIFIED EXEMPT – PERSONNEL REPORT #1208**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

### CROSSING GUARDS

Luna, Isabel	Crossing Guard Educational Safety/Security	01/28/2019	\$12.00 per hour
Sanchez, Reyna	Crossing Guard Educational Safety/Security	01/22/2019	\$12.00 per hour

### SUBSTITUTE NOON DUTY AIDE

Chia, Nelly	Noon Duty Aide	01/24/2019	\$12.00 per hour
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### WORKABILITY

Alvarez, Tommy	Walgreens/Rialto	02/04/2019	\$10.20 per hour
Avila, Sierra	Walgreens/Rialto	01/30/2019	\$10.20 per hour
Beckwith, Iman	Walgreens/Rialto	02/01/2019	\$10.20 per hour
Contreras, Cristian	Walgreens/Rialto	01/30/2019	\$10.20 per hour
Dominguez, Sofia	Rainbow Shops/Rialto	01/31/2019	\$10.20 per hour
Guzman, Alejandro	Walgreens/Rialto	01/25/2019	\$10.20 per hour
Hernandez, Jesse	Grocery Outlet	01/31/2019	\$10.20 per hour
Infante, Xavier	Walgreens/Rialto	01/31/2019	\$10.20 per hour
Joseph, Isaiah	Walgreens/Rialto	01/18/2019	\$10.20 per hour
Lyons, Quentin	Walgreens/Rialto	02/02/2019	\$10.20 per hour
Magana, Paul	Walgreens/Rialto	01/29/2019	\$10.20 per hour
Rivas, Jimmy	Walgreens/Rialto	01/30/2019	\$10.20 per hour
Valentine-Sherman, De Anthony	Walgreens/Rialto	01/30/2019	\$10.20 per hour

## NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

### Eisenhower High School

Houston, Allesse	Varsity Head, Girls' Track	2018/2019	\$4,111.00
Ireland, Bernard Jr	Varsity Assistant, Boys' Track	2018/2019	\$3,072.00
Ireland, Bernard Jr	Freshman Assist., Girls' Basketball	2018/2019	\$2,756.00
Luna, Stephanie	Freshman Head, Girls' Softball	2018/2019	\$3,298.00
Melesio, Tomas	JV Head, Boys' Soccer	2018/2019	\$3,162.00
Stevenson, Kyle	Varsity Head, Boys' Swimming	2018/2019	\$3,524.00
Taylor, Michael	Volunteer Coach	2018/2019	

### Carter High School

Avila, Anthony	Varsity Assistant, Boys Swimming	2018/2019	\$2,891.00
Connor, Dominique	Freshman Head, Boys' Volleyball	2018/2019	\$2,891.00
Crayne, Moriah	Varsity Head, Girls' Swimming	2018/2019	\$3,524.00
Edwards, Edgar	Varsity Head, Boys Swimming	2018/2019	\$3,524.00
Hernandez, Adam	JV Head, Girls' Softball	2018/2019	\$3,298.00
Thornsberry, Ian	JV Head, Boys' Baseball	2018/2019	\$3,298.00

### Rialto High School

Douglas, Kennedi	Freshman Head, Girls' Softball	2018/2019	\$3,298.00
Lopez, Enrique Jr.	Freshman Head, Girls' Track	2018/2019	\$3,298.00
Peterson, Drew	Varsity Head, Boys' Baseball	2018/2019	\$4,111.00

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 1.2)



## Rialto Unified School District

Board Date: February 13, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1208**

### PROMOTIONS

Alvarado, Joshua (Repl. G. Maret)	To: Custodian II	02/14/2019	To: 34-4	\$23.10 per hour (8 hours, 12 months)
	Simpson Elementary School		From: 33-4	\$22.53 per hour (8 hours, 12 months)
Chavez, Emily (Repl. I. Sanchez)	From: Custodian I**			
	Simpson/Boyd Elementary School			
	To: Categorical Project Clerk	02/14/2019	To: 32-3	\$20.91 per hour (6 hours, 227 days)
	Dunn Elementary School		From: 28-4	\$19.88 per hour (5 hours, 177 days)
	From: Workability Middle School Liaison Aide			
	Special Services Department			

### EMPLOYMENT

Aceves, Lizandra (Repl. D. Sanchez)	Instructional Assistant II/B.B.	01/31/2019	25-1	\$15.89 per hour (3 hours, 203 days)
	Eisenhower High School			
Aguayo, Alba (Repl. I. Guerra)	Instructional Assistant II/B.B.	02/12/2019	25-1	\$15.89 per hour (3 hours, 203 days)
	Eisenhower High School			
Lopez, Luis (Repl. E. Fernandez)	Maintenance III-Painter	02/14/2019	44-1	\$25.59 per hour (8 hours, 12 months)
	Maintenance & Operations			
Montes, Wendy (Repl. K. Velasco Landeros)	Instructional Assistant II/B.B.	02/06/2019	25-1	\$15.89 per hour (3 hours, 203 days)
	Morris Elementary School			
Sanchez, Manuel (Repl. V. Gonzalez Pacheco)	Instructional Assistant II/B.B.	02/12/2019	25-1	\$15.89 per hour (3 hours, 203 days)
	Frisbie Middle School			
Torres Mendoza, Brenda (Repl. L. Pineda)	Instructional Assistant II/B.B.	02/07/2019	25-1	\$15.89 per hour (3 hours, 203 days)
	Dunn Elementary School			
Valdovinos, Janet (Repl. A. Yaryan)	Child Development	01/22/2019	26-1	\$16.29 per hour (3.5 hours, 203 days)
	Instructional Assistant			
	Dunn Preschool #2			



## **RESIGNATIONS**

Gonzales, Betsy	Middle School Library Technician	02/13/2019
	Rialto Middle School	
Guerra, Ilse	Instructional Assistant II/B.B.	01/14/2019
	Eisenhower High School	
Hill, Olatoyin	Health Aide	02/01/2019
	Werner Elementary	
Leyva, Jeenyffer	Instructional Assistant II – SE	02/08/2019
	(RSP/SDC)	
	Rialto Middle School	

## **SHORT TERM ASSIGNMENT**

Clerical Support	Special Education (not to exceed 40 hours)	02/14/2019 - 06/30/2019	31-1 \$17.57 per hour
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## **SUBSTITUTES**

Aragon, Leticia	Clerk Typist I	01/30/2019	\$17.57 per hour
Ramirez Navarro, Eriberto	Custodian	02/01/2019	\$18.95 per hour
Ramos, Marco	Instructional Assistant III	01/23/2019	\$17.57 per hour
Rojas, Katrina C.	Clerk Typist I	01/30/2019	\$17.57 per hour

## **INCREASE IN WORK HOURS**

Duvall, Elizabeth	To: Instructional Assistant - SE (SED/MH/AUTISM) Dunn Elementary School	01/22/2019	To: 29-5 \$21.41 per hour (4 hours, 203 days)
	From: Instructional Assistant – SE (SED/MH/AUTISM) Eisenhower High School		From: 29-5 \$21.41 per hour (3.5 hours, 203 days)

## **ADDITION OF BILINGUAL STIPEND (2.75% of base salary)**

Aceves, Lizandra	Instructional Assistant II/B.B.	01/31/2019
Aguayo, Alba	Instructional Assistant II/B.B.	02/12/2019
Montes, Wendy	Instructional Assistant II/B.B.	02/06/2019
Sanchez, Manuel	Instructional Assistant II/B.B.	02/12/2019
Torres Mendoza, Brenda	Instructional Assistant II/B.B.	02/07/2019

## **VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS and WORK YEAR**

Godinez, Adriana	To: Clerk Typist II EL Programs	02/14/2019	To: 31-2 \$19.44 per hour (8 hours, 237 days)
	From: Attendance Records Clerk Frisbie Middle School		From: 31-2 \$19.41 per hour (4 hours, 217 days)

(Ref. J 2.2)

**PLACE ON THE 39-MONTH REEMPLOYMENT LIST**

Alvarez, Carmen	Noon Duty Aide Werner Elementary School	02/16/2019
Bollen, Geoff	Maintenance Worker III - Welder Maintenance and Operations	02/26/2019
Perez, Bertha	Clerk Typist II Casey Elementary School	02/22/2019

**CERTIFICATION OF ELIGIBILITY LIST – A.C/Heating Vent. Technician**

Eligible: 02/14/2019  
Expires: 08/14/2019

**CERTIFICATION OF ELIGIBILITY LIST – Administrative Secretary II**

Eligible: 02/14/2019  
Expires: 08/14/2019

**CERTIFICATION OF ELIGIBILITY LIST – Health Clerk**

Eligible: 02/14/2019  
Expires: 08/14/2019

**CERTIFICATION OF ELIGIBILITY LIST – Lead Grounds Maintenance Worker**

Eligible: 02/14/2019  
Expires: 08/14/2019

**CERTIFICATION OF ELIGIBILITY LIST – School Secretary**

Eligible: 02/14/2019  
Expires: 08/14/2019

\*\*Position reflects the equivalent to a one-Range increase for night differential  
\*\*\* Position reflects a \$50.00 monthly stipend for Confidential position

**Submitted and Reviewed by:** Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 2.3)



## Rialto Unified School District

Board Date: February 13, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1208**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

### ACTING ADMINISTRATIVE ASSIGNMENT

Dominguez, Emily	Acting Principal Kordyak Elementary School	11/26/2018 - 01/11/2019	\$114,859.00
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### EMPLOYMENT

Abbas, John	Special Education Teacher	02/06/2019	1-1	\$52,760.00(184 days)
Gonzales, Betsy	Elementary Teacher	02/14/2019	1-1	\$52,760.00(184 days)

### REMOVED FROM 39-MONTH LIST

Banks-Bledsoe, Rachelle	Elementary Teacher	01/30/2019
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**HOME HOSPITAL TEACHERS** (To be used during the 2018/2019 school year, as needed at the regular hourly rate of \$43.73)

Duran, Guadalupe  
Liu, Amber

**EXTRA DUTY COMPENSATION** (Additional class assignment at 1/6 of their daily rate or \$43.73 per hour whichever is greater, for the spring semester of the 2018/2019 school year, and to be charged to General Funds)

### Kolb Middle School

Erickson, Lauren	Science	2018/2019	01/08/2019
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**SUPPLEMENTAL SERVICES** (Retired teacher to work with students on reading program at Hughbanks Elementary School, December 2018 through May, 2019, at the hourly rate of \$25.00, not to exceed 320 hours and to be charged to Title I.

Wilson, Joan

**EXTRA DUTY COMPENSATION****Carter High School**

Davila, Albert	Varsity Head, Boys' Track	2018/2019	\$4,111.00
De La Torre, Evelia	JV Head, Girls' Track	2018/2019	\$3,298.00
Hampton, Joyce	Varsity Head, Boys' Tennis	2018/2019	\$3,343.00
Jackson, Elvia	Freshman Head, Boys' Track	2018/2019	\$3,298.00
Rosalez, Joseph	Varsity Head, Boys' Baseball	2018/2019	\$4,111.00

**Eisenhower High School**

Barnaby, Scott	Freshman Assistant, Girls' Softball	2018/2019	\$2,756.00
Quintero, Antonio	Freshman Head, Girls' Basketball	2018/2019	\$3,524.00
Slaughter, Sean	Varsity Assistant, Girls' Softball	2018/2019	\$3,072.00

**Rialto High School**

Bertoldo, Marcena	Varsity Assistant, Girls' Softball	2018/2019	\$3,072.00
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**Milnor High School**

Kamon, Peter	Co-Soccer Coach	2018/2019	\$ 564.50
Kamon, Peter	Volleyball Coach	2018/2019	\$1,129.00

## K DISCUSSION/ACTION ITEMS



## Rialto Unified School District

**Board Date: February 13, 2018**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **BOARD MEETING DATE CHANGE**

**Background:** The Board of Education meeting schedule for the 2018-2019 school year was approved by the Board on March 28, 2018. The Superintendent's office is requesting the Board change the Wednesday, March 27, 2019, meeting date to Tuesday, March 26, 2019.


**Rationale:** A change to the March 27, 2019, Board meeting date is requested in order for Board Members and District staff members to have the opportunity to attend the California Association of African-American Superintendents and Administrators (CAAASA) Annual Conference, if they so desire.

**Recommendation:** Approve the change of date of the Board of Education meeting from Wednesday, March 27, 2019 to Tuesday, March 26, 2019.

**Fiscal Impact:** No fiscal impact

**Submitted and Reviewed by:** Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)



**The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:**

- ❖ **High expectations for student achievement**
- ❖ **Safe and engaging learning environments**
- ❖ **Effective family and community involvement**
- ❖ **Learning opportunities beyond the traditional school setting**
- ❖ **Appreciation of cultural diversity**

(Ref. K 2.1)

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# **Original Mission**

**The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:**

- ❖ **High expectation for student achievement**
- ❖ **Safe and engaging learning environments**
- ❖ **Effective family and community involvement**
- ❖ **Learning opportunities beyond the traditional school setting**
- ❖ **Appreciation of universal diversity**

(Ref. K 2.2)

# **New Mission**



## Original Belief

- There is unlimited power in all of us
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success

## New Mording

- There is boundless power in all of us
- Each person deserves respect
- High expectation inspires high achievement
- Risk is essential to success

(Ref. K 2.3)

*The purpose of the belief system ....is to establish the moral basis on which the plan will be constructed and the principles on which the enterprise with operate –Dr. William Cook*

## Original Belief

- **Common goals take priority over individual interest**
- **A strong community serves all of its members**
- **Everyone has the ability to contribute to the good of the community**

## New Wording

- **Common and individual interests are reciprocal**
- **A strong community benefits all of its members**
- **Everyone can contribute to the good of the community**

(Ref. K 2.4)

*Our language matures as we mature. —Dr. William Cook*



**We believe that...**

- **Everyone has unique talent**
- **There is boundless power in all of us**
- **All people have inherent worth**
- **Diversity is strength**
- **Each person deserves respect**
- **High expectation inspires high achievement**
- **Risk is essential to success**
- **Common and individual interests are reciprocal**
- **Integrity is critical to success**
- **Honest conversation leads to understanding**
- **A strong community benefits all of its members**
- **Everyone can contribute to the good of the community**
- **Music is the universal language**

# **New Beliefs**

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## Rialto Unified School District

**Board Date: February 13, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AD HOC PARTNERSHIP COMMITTEE WITH SAN BERNARDINO VALLEY COLLEGE AND THE RIALTO UNIFIED SCHOOL DISTRICT**

**Background:** San Bernardino College District has expressed interest in expanding the existing partnership with the Rialto Unified School District by investing resources to expand current programs and create new opportunities for students in the Rialto Unified School District and adults in the local community.

**Rationale:** The purpose of this committee is to have structured representation from the Board of Education and key stakeholders representing staff and the community throughout the process.

**Recommendation:** Approve the nomination of two Board Members to be a part of an Ad Hoc Partnership Committee with San Bernardino Valley College and the Rialto Unified School District.

**Fiscal Impact:** No fiscal impact

**Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.**

(Ref. K 3.1)



## Rialto Unified School District

**Board Date: February 13, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH CPS HR CONSULTING FOR  
CLASSIFICATION & COMPENSATION STUDY**

**Background:** The Rialto Unified School District is in need of a classification and compensation study to update the job classifications of the classified bargaining unit and the management/confidential/supervisory unit. CPS HR Consulting is a professional consulting firm that is experienced in the review, development, and implementation of a classification and compensation study. They have over 35 years of experience in this area, and they have served over 180 school districts in the last five years.

**Rationale:** In September 2018, the District signed a Memorandum of Understanding (MOU) with California School Employees Association (CSEA) to conduct a classification and compensation study of all job classifications within the CSEA bargaining unit. There is also a need to update the job classifications of the management/confidential/supervisory unit. This study will allow the District to attract and retain qualified, high performing workers who will be paid equitable salaries and to maintain a competitive position with other like entities within the same geographic area.

**Recommendation:** Approve agreement with CPS HR Consulting to conduct a classification and compensation study of job descriptions in the classified bargaining unit and the management/confidential/supervisory unit, effective February 14, 2019 through June 30, 2019.

**Fiscal Impact:** Not-to-exceed \$141,000.00 – General Fund.

**Submitted by:** Rhonda Kramer and Rhea McIver Gibbs  
**Reviewed by:** Darren McDuffie

(Ref. K 4.1)

## **BELIEFS**

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

## **PARAMETERS**

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

### **Back Cover Pictures**

**Top:** Our Eisenhower Eagles stand number one!...From top, left to right are: Eisenhower Site Leaders: Assistant Principals, Mr. Gilbert Henriquez and Mr. Christopher Jackson, Principal, Mr. Frank Camacho, and Athletic Director, Ms. Monique Marquez, posed with their student-athletes: Torren Ward (who will be going to Chadron State College), Taylor Jackson (who signed to UC Merced), Sataoa Laumea (who is headed to the University of Utah) and Daniel Godina (who will be playing for the University of Arkansas at Pine Bluff), after they signed their letters of intent.

**Bottom:** Kordyak Elementary School Principal, Dr. Eboni Kemp, stayed on top of the Kordyak Math Festival, observing students' work.



